# TAGG

**TRANSITION ASSESSMENT AND GOAL GENERATOR**

A **NEW ON-LINE TRANSITION ASSESSMENT FOR HIGH SCHOOL STUDENTS WITH DISABILITIES WHO PLAN TO BE EMPLOYED AND/OR ENROLLED IN POSTSECONDARY EDUCATION AFTER GRADUATION**

## PURPOSE
Using items derived from research identified student behaviors associated with post-school employment and further education, the TAGG will determine students’ strengths and needs, provide a written summary, and recommend annual transition goals referenced to Common Core standards that may be copied and pasted into the transition sections to increase the likelihood of writing an Indicator-13 compliant IEP.

## TAGG DETAILS
- Three versions: Professional, Student, and Family
- Online administration
- Profile automatically scored using IRT-derived algorithms
- Profile results may be copied and pasted directly into students’ IEP documents
- Embedded Audio and ASL videos
- Translations into other languages

## VALIDITY EVIDENCE IN BRIEF
- Excellent content validity
- Firm factor structure
- Strong internal reliability
- Great test-retest reliability
- Socio-economic status, gender, disability category, GPA, and percent of time students spend in general education do not meaningfully impact TAGG scores

## READ ABOUT THE TAGG
- Learn About the TAGG
- TAGG User Guide
- TAGG Technical Manual

## NOTE TO RESEARCHERS & PROFESSORS
You may use the TAGG at no cost for research and in college classes. Email TAGG@ou.edu with your request and plan for using the TAGG.

## OBTAIN THE TAGG
Users purchase TAGG sets. Each set contains Professional, Student, and Family version and access to the generated Profile for 7 years.
- Cost: $3.00 per set
- Payment: Credit cards or Purchase Orders
- Go To: [https://TAGG.ou.edu/tagg](https://TAGG.ou.edu/tagg)

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