Dear Members of the Community Transition Council,

Paul welcomed the group and expressed his appreciation for those leaving their school building on the end of a short week. He reviewed the agenda for today’s meeting and talked about the transition outcomes. We had approximately 35 people in attendance.

**Jerry from MRS and Bre Fassbender from Enterprise**

Jerry shared that they have a great working relationship with Enterprise and they are very accommodating to the students he serves. Bre is the Talent Acquisition Specialist from Enterprise for most of Michigan. She reviewed the growth of their company over the past seven years. They have a lot of entry level part time positions available such as: Car Detailer, Car Shuttler, Return Agent, Rental Agent and Exit Booth Agent. Positions range between $9 & $10 per hour for 25 hours per week. They offer all training to do jobs with excellence. Applicants should be 18 years old and able to drive a vehicle with a clean driving record. Some positions require customer service experience. Bre recommends that students be encouraged to fill out applications completely.

**Agency Reports and Updates:**

We went around the room and introduced ourselves. A few updates were shared:

- Katie Musk and Sarah Crayne with Community Living Services – they are new to Kent County. They provide Independent Support Coordination. They work mostly with adults with a mental health disability through Network 180.
- Cindy Alferink, Network 180. Project SEARCH application date is earlier this year.
- Jon Cauchi, DAKC, shared information about their upcoming open house. He has flyers available. RSVP is requested.

An agency list was provided for the group’s review. Tables were asked to look over the list and make notations of any additions, deletions or corrections.

**Transition System**

Paul reviewed the Transition System Student Outcomes. Today we will look at: Family Engagement, Student Development and Program Structures. Our goal today is to identify what is working and needs through Purposeful Planning.

Family Engagement – What can we do that is more proactive (info earlier)? How are we getting info out? How can we help them navigate? In some cases parents need to be more involved but in others students need to be empowered. Collaborate with KTC Open House. Promote events featuring SSI and Guardianship. How can we help teachers know more? 411 number?

Student Development (table one) – More soft skill training. Video modeling. Dealing with peers, bosses, digital footprint, etc. Develop summer programs between 11th and 12th grade (Kathleen with MRS already has something like this in her region). Resources needed are parental support and transportation.
Student Development (table two) – Soft Skills, Life Unplugged, MRS counselors in school. Needs are transportation, scheduling, social skills. Brainstorming: ways to reduce stigma, advocacy awareness.

Program Evaluation (table one) – Earlier transition planning, Curriculum of ICE?. Need increased student participation. Brainstorming: Explore POHI programs. Mapping the needs.

Program Evaluation (table two) – Collaboration is needed. Virtual tour? Virtual expo?

Paul will gather charts and compile info. At our next meeting, we will review and start working on creating some of the things mentioned.