CTC Minutes – October 24, 2017

Dear Members of the Community Transition Council,

Welcome to our first meeting of the 2017-18 school year! We had approximately 52 people in attendance.

Paul welcomed everyone to the meeting. He reviewed the agenda for today and talked about our meeting outcomes: 1) CTC members will grow in their understanding of our transition system so that we can ensure positive outcomes for all students, and 2) CTC members will reflect and analyze effective transition activities so that we develop a system that will have a maximum impact. Paul has previously worked at Northview and GRPS and most recently worked at Wayland Public Schools and Allegan ISD. Since being here, Paul has met with many people and groups to get a feel for transition here in Kent ISD. Key areas he identified are: Student Focused Planning, Family Engagement, Program Structures, Interagency Collaboration and Student Development.

Our mission is identified as: Kent CTCs mission is have a clear, purposeful and carefully designed system that promotes cross-agency, cross-program and cross-disciplinary collaborative efforts leading to tangible transition outcomes for young adults.

Secondary Technical Assistance goal is to provide resources and training to help.

Paul reviewed upcoming dates: Navigating Transition on October 25, Student Transition Conference on November 15 and Transition Expo on March 8. Lori will send out an email with all the info for the Student Transition Conference. The MTSA Conference will be held on March 21-23, 2018.

Agency Updates:
Joe Champion, MRS, Site Manager. Supports 10-12 grade students for pre-employment and transition services. Sen Toda has taken on Joe’s caseload as his role has changed.

Cindy Alferink, Hope Network, Coordinates Project Search. Vocational training and job placement. They are working on getting tours scheduled for this year. Cindy passed around a sign up sheet for tours.

Sen Toda, MRS, working with KTC, Union and Ottawa. He is also a contact for Project Search.

Dave Larson, MRS, works with Region 2 and now West MI Aviation.

Joann Crumm, Network 180. Kent County’s Mental Health provider. Joann works in the Access Department to help clients get access to services.

Bonnie Miller, DAKC, Support Services. Works with families of adults with disabilities so they know all the services available to them.

Jon Cauchi, DAKC. Offers many supports to families.

Nate Clark, Program Director, DSAWM. Works with families and helps them connect to other agencies.
Sarah Green, The Rapid. They offer one-on-one bus training. Talked about the GR Millage Renewal vote this November.

Kathleen Weaver, MRS.

Chad Hart, Goodwill. Words with students on pre-employment and others.

Anthony Centille and Scott Snowling, Ability Employment Services. New start up to teach employment skills that will help students gain competitive employment.

Kendra Baker, SarahCare. High Functioning Adult Day Center (ages 18+). They have students coming in to their center from Kentwood to work and spend time with the clients.

Jon Koon, DAKC, works closely with MRS.

Heather Hines, IKUS. A provider through Network 180 - offers services to Kent and Allegan.

Anne Sherman – GRCC – offers services to students with disabilities. GRCC is switching to academic Pathways (there are 10 of them) in January.

It was suggested that we compile a directory of sorts with specific agency information and contacts. We will work on updating our agency list located on the Kent ISD website.

**Continuum of School Transition Programs**

The group had table discussions to review the Program Descriptions and Visual. Questions to discuss:

Do you work with a program listed? Where would you provide supports/services?

- Heidi, TK – her table thought that Project Search should be moved on chart to be equal with KTC and that recruitment begins at 11th grade, not necessarily placement. Also, are there other businesses out there for PS besides Fifth Third – they don’t get the same numbers as Spectrum.
- Bill, EGR – his table talked about regional offerings.
- Kelly, Godfrey Lee – table talked about difficulty with diploma bound students getting them hooked up with pre-employment services
- Kim Nelson – table talked about Region 1. Most kids filter into the R1TS program.
- Anthony Centille – table talked about Lincoln Schools. Ability services falls into low level needs
- Karl, Kentwood – table noticed that chart has a void in high level needs for 10-12 grade.
- Paul – Struggle is for resource teachers with large caseloads – how do they have time to work with individual transition plans
- Brenda Ott, Grandville – table looked at defining programs by age.

Paul will update the charts and distribute a final copy.
Review of Visible Learning – by John Hattie:

Looks at effect outcomes. Graph shows what things have the best influence on achievement. Things that have a negative effect: retention, moving, etc. Things in the top ten: RtI, etc. We need to determine which things have the most impact for our students. Participants were encourage to read the document and determine the five most impactful things they could do.

- Parent Support (engagement) What resources are there to get them more involved?
- Student buy-in
- Connection with agencies
- Integrated WBL – at an earlier age
- Bigger sense of urgency
- Heidi talked about the huge gap for students between 21 and 26 that are too low for MRS.

Purposeful Planning + Effective Intervention x Effective Implementation = Positive Outcomes for Students

The group was asked to come back next month with their take-away from the article: What are the article conclusions? Based on your experience, what are top 5 predictors of post-school success?

Mari shared that we also need to look at students that get a diploma but leave school with unsuccessful outcomes.

The tables worked on completing the Continuum of Agency Supports table.