With the passage of new federal legislation, MRS is required to provide more robust services to transition youth between the ages of 14-26. It is hoped that with an earlier and more frequent involvement with work concepts, the student will have a more successful transition to employment and self-sufficiency upon exit.

The legislation references these services as Work Readiness and some examples include:
Career awareness and exploration, interest inventories, labor market information, worksite tours, vocational assessments, interview preparation, paid work experiences, job try-outs, summer programming, exploring post-secondary training, independent living assessments and information, goal setting and self-advocacy.

MRS has partnered with several agencies to assist in providing the above services. There is some overlap in content but there are some differences. Here are the partners:

**Ability Employment Services** (Anthony and Scott): Provide work readiness training to a classroom, primarily 10th and 11th graders. Content is mostly work related and a curriculum is used and can be adjusted to the teacher’s or class needs.

**GWI** (Leon, Allison, Chad and Leslie): Provide work readiness training one on one to 12th graders in preparation for job placement services upon exit. Topics are more closely linked to job seeking activities.

**DAKC** (John Jon, Chloe) Provide work readiness training to a classroom or one on one to 10th, 11th and 12th graders. Content is both work and independent living related. A curriculum is used and can be adjusted to the teacher's or class needs.

All Transition **MRS counselors** (Dave, Stacy, Sen and Kathleen) also provide work readiness training one on one to their students and then hire one of the above agencies to continue the process. MRS now has the ability to provide work readiness training to "non-open" cases primarily to 10th and 11th graders to slowly introduce the concept or work. Brittany is the counselor for these students.