Kent ISD — We Lead Learning
General Education Training (GET) Supports for Autism
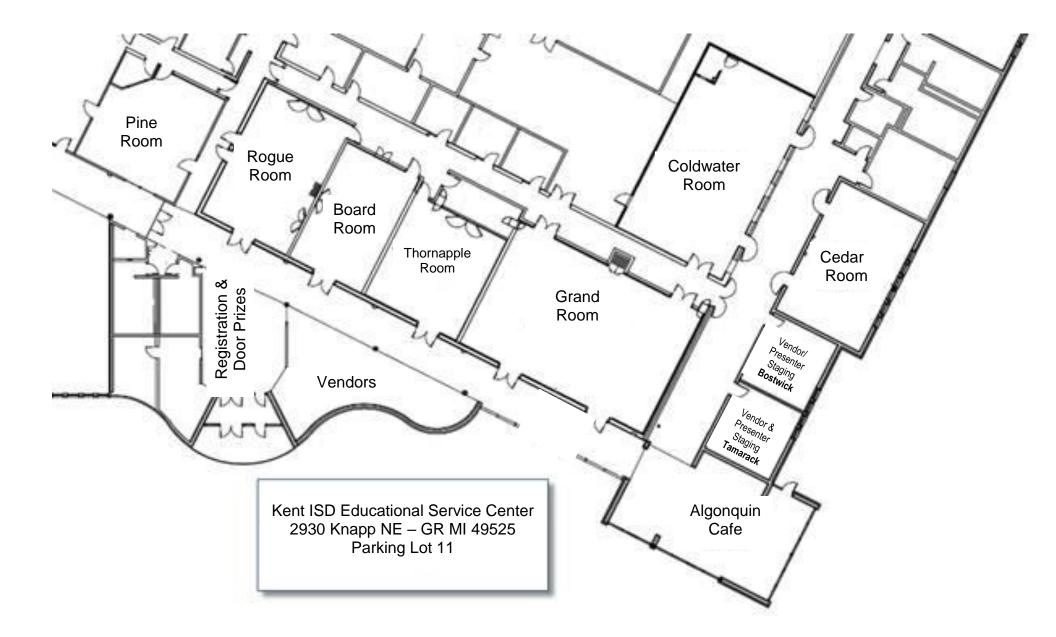## November 8, 2017

START — Statewide Autism Resources & Training
www.gvsu.edu/autismcenter

8:00 to 8:55 a.m.	**GRAND**: Ted Talks by presenters					
Session 1 9:00 to 10:00 am	**ROGUE** Re-teaching for Employment Success Sara Boven & Kim Norman	**THORNAPPLE** *How to Include Students with ASD in the General Education Environment* Candi Price	**GRAND** *Thinking About You, Thinking About Me: How to Teach Students to be Social Thinkers* Jen Amorose & Megan Hojnacki	**COLDWATER** *ASD 101* Sarah Hammer	**CEDAR** *Building Blocks to Behavior Support in Your Classroom* Suzie Koryom & Brooke Davis	**PINE** *Tailor Your Own Tools! Make & Take Supports and Strategies to Support Students* Suzy Ruskusky & Kindy Segovia
Session 2 10:15 to 11:15 am	**ROGUE** *Visual Supports for Communication* Lori Pitts	**THORNAPPLE** *Creating An Accessible Environment for Elementary Students with Autism Using Visual Supports* Emily Molesta & Sarah Noe	**GRAND** *What Is It About the Autism: Using the START Literacy Guide for PLAAFP and Goal Development* Rebecca McIntyre	**COLDWATER** *Self-Management Systems* Alissa Hofstee & Lindsey Nicholson	**CEDAR** *Introduction to LAMP Words for Life AAC app* Suzanna Ruskusky	**PINE** *Tailor Your Own Tools! Make & Take Supports & Strategies to Support Students* Suzy Ruskusky & Kindy Segovia
Session 3 11:20 am to 12:20 pm	**ROGUE** *Come to Your Senses: How to Help Students with Sensory Regulation in the Classroom* Kim Pyper	**THORNAPPLE** Our Students are Doing WHAT Online?! Ron Houtman	**GRAND** The Multiple Perspectives of Inclusion: A Panel Libbey Horton & Jane Finn	**COLDWATER** *Removing Barriers to the Classroom with Universally Designed Strategies* Kindy Segovia	**CEDAR** *Schedule Matrix – A Paraprofessional and Student Supports Planning Tool* Jennifer Korinek	**PINE** *Tailor Your Own Tools! Make &Take Supports & Strategies to Support Students* Suzy Ruskusky & Kindy Segovia
Lunch On Your Own 12:20 – 1:15 pm	**Visit Exhibitor Area**					
Session 4 1:15 to 2:15 pm	**ROGUE** *Peer to Peer Start Up* Sarah Hammer & Kelli Wegner	**THORNAPPLE** *Encouraging Positive Behavior in the Classroom* Alissa Hofstee	**GRAND** *Including ASD Students in Your High School Classroom(s)* Scott Bont, Suzie Hall, Ben Howell & Heather Tornes	**COLDWATER** *Google Forms for IEP Goal & Accommodation Tracking* Melissa Brown	**CEDAR** *Schedule Matrix – A Paraprofessional and Student Supports Planning Tool* Jennifer Korinek	**PINE** *Tailor Your Own Tools! Make & Take Supports and Strategies to Support Students* Suzy Ruskusky & Kindy Segovia
Session 5 2:30 to 3:30 pm	**ROGUE** *Come to Your Senses: How to Help Students with Sensory Regulation in the Classroom* Kim Pyper	**THORNAPPLE** *Top 5 Tips for Educating Children with ASD in an Elementary Classroom* Lindsey Nicholson	**GRAND** *What Is It About the Autism: Using the START Literacy Guide for PLAAFP and Goal Development* Rebecca McIntyre	**COLDWATER** *Supporting Students with ASD in Classroom Using Google Forms and Slides* Rebecca Ryan	**CEDAR** *Introduction to LAMP Words for Life AAC app* Suzanna Ruskusky	**PINE** *Tailor Your Own Tools! Make & Take Supports and Strategies to Support Students* Suzy Ruskusky & Kindy Segovia

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START
Statewide Autism Resources & Training
www.gvsu.edu/autismcenter

Pine Room

Rogue Room

Board Room

Thornapple Room

Coldwater Room

Cedar Room

Grand Room

Registration & Door Prizes

Vendors

Vendor/ Presenter Staging **Bostwick**

Vendor & Presenter Staging **Tamarack**

Algonquin Cafe

Kent ISD Educational Service Center
2930 Knapp NE – GR MI 49525
Parking Lot 11

GET Supports for Autism – November 8, 2017

	9:00 – 10:00 am
Rogue	**Re-teaching for Employment Success** *Kim Norman,* Regional Transition Coordinator and *Sara Boven,* Career Coach, Northview Public Schools Are you looking for tangible ways to support students as they work towards achieving their personal employment goals? If so, this interactive workshop will guide you as you identify "red flag" behaviors that hinder your high school or young adults' opportunities for employment success. We will be reviewing ways to create a Task Analysis, Success Plan, or use the SWAT method to evaluate behaviors and create plans to help individuals reach their highest potential. You will brainstorm using these tools and be able to practice implementing them as a group. You will leave with a confident approach for extinguishing unacceptable behaviors and teaching replacement, acceptable conduct that will enhance student growth and success. (**Participants must bring electronic devices).**
Thornapple	**How to Include Students with ASD in the General Education Environment** *Candi Price,* Art Teacher, Caledonia Community Schools The presenter will share success stories from her years working with ASD students in an inclusive general education environment. Participants will learn strategies to create a learning environment that encourages student growth, independence, and builds a sense of community between general education and ASD students.
Grand	**Thinking About You, Thinking About Me: How to Teach Students to be Social Thinkers** *Jen Amorose,* ASD Teacher Consultant *and Megan Hojnacki,* SLP, Caledonia Community Schools Strategies commonly used for students with autism benefit everyone. Educators see the need in their classrooms for direct teaching of perspective-taking and how our emotions and behaviors affect others around us. General and special education students alike all need to know how to observe their environment in order to be socially appropriate. Attendees will learn how to implement social and emotional learning and language into their classrooms. They will also learn to use common language and teach skills for students to be successful in the classroom and in life.
Coldwater	**ASD 101** *Sarah Hammer,* Special Education Director, Thornapple Kellogg Schools Do you have a student with autism in your class and you're just not sure what to do now? This session will provide you with some basic information regarding autism, including strategies and techniques that can be used within a general education classroom.
Cedar	**Building Blocks to Behavior Support in Your Classroom** *Suzie Koryom,* SSW *and Brooke Davis,* SSW, Kenowa Hills Public Schools Do you feel like it's hard to know where to start when you have a challenging student that affects your classroom culture? This session is perfect for you! We are going to break down behaviors and strategies you can use within your classroom and building. This session will help you build a stronger classroom environment that is supportive to all students including those with behavior challenges.
Pine	**Tailor Your Own Tools! Make and Take Supports and Strategies to Support Students** *Suzanna Ruskusky*, Augmentative and Alternative Communications Consultant*, and Kindy Segovia,* Assistive Technology Coordinator, Kent ISD Join us for a fun, fast-paced hour in the No-Tech, Low-Tech Playground, creating materials that you can use with your students immediately! Make and take visual supports, sensory manipulatives, communication cards, study aids and curriculum supports. These inclusive tools and strategies are easily replicated for use with ALL of your students, not only those with ASD and IEP's. Mix and match our materials and solutions with your ideas and needs, to leave with some practical interventions!
	10:15 – 11:15 am
Rogue	**Visual Supports for Communication** *Lori Pitts,* SLP, Forest Hills Public Schools Communication in the classroom can be difficult for students with autism, especially when they are experiencing frustration, anxiety and limitations in their ability to tell you what they need. This make-and-take session will provide you with tips for communicating with students to help you develop a relationship and get the most participation in your classroom. You will also be provided with visual supports to help prevent behavior meltdowns and increase functional communication. These materials can be used with students kindergarten through high school.
Thornapple	**Creating An Accessible Environment for Elementary Students with Autism Using Visual Supports** *Emily Molesta,* ASD Teacher *and Sarah Noe,* ASD Teacher, Rockford Public Schools In this session, general education teachers will learn about visual supports to help enhance their current classroom practices. The goal will be to explore ideas that will help to develop the academic, behavioral, and environmental

	visual supports needed to make the classroom accessible to students with Autism Spectrum Disorders. The target audience is for general educators that are new to working with students in their classrooms who are on the Spectrum. You will leave with many ideas, resources and take away visuals to bring back and implement. **(Please bring a device that can access the internet.)**
Grand	**What Is It About the Autism: Using the START Literacy Guide for PLAAFP and Goal Development** *Rebecca McIntyre,* Assistant Director of Special Education, Kent ISD So you have a student with autism in your class and he/she does not participate in reading instruction? Why? Does he/she know how to read? Is the content too high? Do they not like reading? During this presentation we will discuss the impact of autism on literacy and the importance of supporting the autism in order to promote improved literacy skills.
Coldwater	**Self Management Systems** *Alissa Hofstee,* Behavioral Support Consultant, Kent ISD, *and Lindsey Nicholson,* ASD Teacher Consultant, Forest Hills Public Schools Self-management systems help students to gain independence and awareness that they are "in control" by recognizing and/or monitoring their own behavior. This session will review the primary steps for developing and teaching a self-management system to address a skill deficit or challenging behavior.
Cedar	**Introduction to LAMP Words for Life AAC app** *Suzanna Ruskusky*, Augmentative and Alternative Communications Consultant , Kent ISD This presentation will provide participants with a general overview about the Language Access through Motor Planning (LAMP) Words for Life communication app available for the iPad. Hands-on demonstrations will explore basic programming features and strategies to increase communication opportunities with your student(s) using this robust AAC application. (**Participants are encouraged to bring an iPad with the LAMP WFL app installed.)**
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	**11:20 am – 12:20 pm**
Rogue	**Come to Your Senses: How to Help Students with Sensory Regulation in the Classroom** *Kim Pyper,* Occupational Therapist, Caledonia Community Schools Sensory regulation will be described using the four areas identified in the Sensory Profile (Seeking, Sensitivity, Avoiding, and Registration). Information will be provided about the most common differences seen in students with autism. This will lead to examples of how differences in regulation impact classroom performance. Discussion related to participants' experiences with students will generate problem identification. Sensory tools and strategies for each of the different areas will be introduced and trialed. Discussion will then generate solutions that can be used in the participant's own classrooms.
Thornapple	**Our Students are Doing WHAT Online?** *Ron Houtman,* Director of REMC 8, Kent ISD Our kids can start with seemingly innocent stuff online and then fall down a rabbit hole into stuff that's a lot more questionable for their ages. In this session, Ron will teach you a few ways that you can keep up with what kids are doing today, and the conversations we should be having right now.
Grand	**The Multiple Perspectives of Inclusion: A Panel** *Libbey Horton and Jane Finn,* Hope College This presentation will highlight the evidence-based practices related to the inclusion of students with disabilities in the general education setting. The presentation will also include a panel of experts (administrators and teachers). The individuals on the panel will discuss how they successfully implemented inclusive practices in local school districts. The purpose of the presentation is to bridge the gap between research and practice. We will make connections between the evidence-based practices and the practical anecdotes shared by panel members. Audience members will have time at the end of the presentation to ask specific questions from the panel members.
Coldwater	**Removing Barriers to the Classroom with Universally Designed Strategies** *Kindy Segovia,* Assistive Technology Coordinator, Kent ISD Students with Autism Spectrum Disorder often require individualized and unique supports to foster success in a general education environment. However, educators have found that many of these supports benefit a broad range of students, including those without disabilities. Join me to learn some practical strategies that can support

	a variety of learners, and meet the needs of many, or possibly all, of your students! Find ways to move from the one student – one accommodation model, to "Universally Designing" the classroom environment and your instruction!
Cedar	**Schedule Matrix - A paraprofessional and student supports planning tool** *Jennifer Korinek*, LMSW, Behavior Consultant, Van Buren ISD Successful inclusion requires coordination of several support strategies. The schedule matrix is a tool that can be used to mindfully plan out a student's day, including what the individual student expectations and needs are. This tool can be adapted in a variety of ways to meet individual student or whole-program needs and can assist in the development of staff roles and responsibilities. This session will also discuss other resources that can compliment or interplay with the schedule matrix to create a cohesive student plan.
Pine	**Tailor Your Own Tools! Make and Take Supports and Strategies to Support Students** *Suzanna Ruskusky*, Augmentative and Alternative Communications Consultant*, and Kindy Segovia,* Assistive Technology Coordinator, Kent ISD Join us for a fun, fast-paced hour in the No-Tech, Low-Tech Playground, creating materials that you can use with your students immediately! Make and take visual supports, sensory manipulatives, communication cards, study aids and curriculum supports. These inclusive tools and strategies are easily replicated for use with ALL of your students, not only those with ASD and IEP's. Mix and match our materials and solutions with your ideas and needs, to leave with some practical interventions!
**12:20 – 1:15 pm Lunch – VISIT EXHIBITOR AREA**
**1:15 – 2:15 pm**
Rogue	**Peer to Peer Start Up** *Sarah Hammer,* Director of Special Education, Thornapple Kellogg Schools and *Kelli Wegner,* Assistant Principal for Thornapple Kellogg Schools During this session you will hear how one school district started up a new peer to peer supports program. Hear about what worked, challenges, and things you need to know or consider. A question and answer session regarding how to start up a peer to peer program within your school will be included.
Thornapple	**Encouraging Positive Behavior in the Classroom** *Alissa Hofstee,* Behavioral Support Consultant, Kent ISD Many typically developing students are internally motivated to learn new skills/activities or can be motivated by such things as praise and achieving good grades. Students with Autism Spectrum Disorders (ASD) may not be motivated in the same manner. This session will highlight the importance of reinforcement strategies, and offer realistic ways for teachers to incorporate them into the general education classroom.
Grand	**Including ASD Students in Your High School Classroom(s)** *Scott Bont,* SSW, *Susie Hall,* Special Education Teacher, *Ben Howell,* Science Teacher, *Heather Tornes,* Social Studies Teacher*,* Caledonia Community Schools Research shows that students learn best when in the general education classes with their same age peers, this includes social skills and curriculum information. Brief discussion regarding IDEA. We will share some personal experiences and strategies we have learned in working with our students with autism. The use of LINKS has been found to be a HUGE benefit for our students with autism regarding both social interactions and academic learning.
Coldwater	**Google Forms for IEP Goal & Accommodation Tracking** *Melissa Brown* Learn how to create a Google Form to easily track students' IEP goals and accommodations. Participants will learn how to create simple and complex (with personalized answer paths) google forms. Participants will also learn how to share their form to encourage other IEP team members to track data on the same form for efficient data collection. Participants will be also shown how to access the spreadsheet to sort for a range of information. Once the information is in a spreadsheet, analysis and discussion around IEP goal fulfillment and/or accommodation use can occur. This makes it easy to mark progress on quarterlies and determine which accommodations are appropriate for students.
Cedar	**Schedule Matrix - A paraprofessional and student supports planning tool** *Jennifer Korinek*, LMSW, Behavior Consultant, Van Buren ISD Successful inclusion requires coordination of several support strategies. The schedule matrix is a tool that can be used to mindfully plan out a student's day, including what the individual student expectations and needs are. This tool can be adapted in a variety of ways to meet individual student or whole-program needs and can assist in the development of staff roles and responsibilities. This session will also discuss other resources that can compliment or interplay with the schedule matrix to create a cohesive student plan.
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2:30 – 3:30 pm	
Rogue	**Come to Your Senses: How to Help Students with Sensory Regulation in the Classroom** *Kim Pyper,* Occupational Therapist, Caledonia Community Schools Sensory regulation will be described using the four areas identified in the Sensory Profile (Seeking, Sensitivity, Avoiding, and Registration). Information will be provided about the most common differences seen in students with autism. This will lead to examples of how differences in regulation impact classroom performance. Discussion related to participants' experiences with students will generate problem identification. Sensory tools and strategies for each of the different areas will be introduced and trialed. Discussion will then generate solutions that can be used in the participants' own classrooms.
Thornapple	**Top 5 Tips for Educating Children with ASD in an Elementary Classroom** *Lindsey Nicholson,* ASD Teacher Consultant, *Ted Czarnecki, Shelby Horne*, *and Margaret LePard,* Elementary Teachers, Forest Hills Public Schools In this session, we will go over 5 topics related to ASD in your classroom: 1. How to use peers in the classroom 2. Academic modifications and accommodations 3. Visuals for academic stamina and rigor 4. Behavioral supports in the classroom 5. Utilizing adult support in the classroom We will work with participants to develop evidence based strategies to support some of the most difficult areas associated with students with autism. Participants will leave the session with materials to support students within one or more of the areas presented.
Grand	**What Is It About the Autism: Using the START Literacy Guide for PLAAFP and Goal Development** *Rebecca McIntyre,* Assistant Director of Special Education, Kent ISD So you have a student with autism in your class and he/she does not participate in reading instruction? Why? Does he/she know how to read? Is the content too high? Do they not like reading? During this presentation we will discuss the impact of autism on literacy and the importance of supporting the autism in order to promote improved literacy skills.
Coldwater	**Supporting Students with ASD in the Classroom Using Google Forms and Slides** *Rebecca Ryan,* SLP, Grand Rapids Public Schools This presentation will focus on how to use Google Slides, Documents and Forms to support students in general education classrooms. The presentation will include links and sample google forms and slides to support evidenced based practices in Autism Spectrum Disorders. Examples of data forms for behavior, as well as visual supports, social story, self-management and speech and language goals, will be included.
Cedar	**Introduction to LAMP Words for Life AAC app** *Suzanna Ruskusky*, Augmentative and Alternative Communications Consultant , Kent ISD This presentation will provide participants with a general overview about the Language Access through Motor Planning (LAMP) Words for Life communication app available for the iPad. Hands-on demonstrations will explore basic programming features and strategies to increase communication opportunities with your student(s) using this robust AAC application. (**Participants are encouraged to bring an iPad with the LAMP WFL app installed.**)
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Handouts http://bit.ly/17getconf	

Exhibitors 2017

ARC OF Kent County	Pat Clement patt@arckent.org info@arckent.org	
JASSY – **Job Awareness Skills for Special Youth-TK Schools**	Heidi Prior hprior@tkschools.org	
Kent ISD AT	Dee Miller www.kentisd.org	
OT Vest	Nancy VandenBerg otvest@otvest.com otvest.com/	
Peaceful Products	Christie DePrekel peacefulproduct@gmail.com www.peacefulproduct.com	
Prentke Romich Company (PRC)	Tina Pagnucco tina.pagnucco@prentrom.com www.prentrom.com	
School Health/Tap It	Greg Barca Ray Heipp gbarca@schoolheath.com RHeipp@schoolhealth.com	
Xorbee	Jeremy Leffring Ivanna Leffring jeremy@xorbee.com ivanna@xorbee.com	

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