

## Educational Benefit Review (EBR) Form

Student Name: \_\_\_\_\_  
Date of current IEP: \_\_\_\_\_  
District: \_\_\_\_\_  
School: \_\_\_\_\_

Date of EBR: \_\_\_\_\_  
Eligibility: \_\_\_\_\_  
Current grade level: \_\_\_\_\_  
Program: \_\_\_\_\_

Date of IEPs used in EBR:

\_\_\_\_\_  
\_\_\_\_\_

### Educational Benefit Review Team:

_____ (Name / Title)	_____ (Name / Title)
_____ (Name / Title)	_____ (Name / Title)
_____ (Name / Title)	_____ (Name / Title)

### Educational Benefit Review Reflection Questions

1. Are the assessments complete and do they identify all of the student's needs (including, for secondary students, postsecondary outcomes and/or career assessment/functional vocational evaluation)?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

2. In Year 3, does the individualized education program (IEP), through the present level of academic achievement and functional performance (PLAAFP) statement or other IEP information, identify all of the student's significant needs (including transition needs for secondary students)?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

3. In Year 3, are all of the student's needs addressed by goals and objectives, supplementary aids and services, related services, and/or programs?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

4. In Year 3, are there related services and programs to support all of the student's goals and objectives?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

5. Do the transition services provided for the student over the three-year period of review represent a coordinated set of activities related to the student's vision for adult life?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

6. In reviewing the comparison of the PLAAFP from year 1 to year 2 and from year 2 to year 3, if the student **DID NOT** make progress, were the goals and objectives, supplementary aids and services, related services, and/or programs in Year 3 changed in the IEP to facilitate the student's future progress?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

7. In reviewing the comparison of the PLAAFP from year 1 to year 2 and from year 2 to year 3, if the student **DID** make progress, were the goals and objectives, supplementary aids and services, related services, and/or programs in Year 3 changed in the IEP to facilitate the student's future progress, including participation in general education?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

8. Were sufficient services provided to ensure that the student would make progress?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

9. Is this student with disabilities provided with programs and services only to the extent necessary to address his/her needs?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain:

10. To assess for overall compliance; considering the answers to each of the questions above, was the most recent IEP for this student reasonably calculated to result in educational benefit?

☐ Yes      ☐ No      ☐ Don't Know      ☐ Not Applicable

Explain: