

PASE Meeting Minutes

November 17, 2025

Kent ISD Thornapple Room

Members Present: Vanessa Aguirre-Gonzalez, Heather Bright, Amanda Dill, Kara Flowers, Katie Foote, Rachael George, Marie Griffie, Jennie Kamyszek, Aryn Manni, Maria Mora-Bowen, Emily Pertont, Jenni Sewell

Guests: Stacy Crowell, Jen Gard, Jenny Gauld, Shanell Haigh, Sheree Harmon, Sarah Whitney

Excused: Joe Courtney, Kassie Franklin, Esmina Hamzagic, Lindsey Kloeckner

- I. Welcome and Introductions (2 new attendees)
- II. Approve Minutes from October 6, 2025
 - A. Aryn Manni
 - B. Maria Mora-Bowen
- III. Finalize PASE Bylaws
 - A. Jamie Kamyszek
 - B. Amanda Dill
- IV. PASE Priorities
 - A. Presented update on items covered, shared resources to cover items not on future agendas.
- V. PASE Elections
 - A. Only 1 parent nominated for the secretary position: Maria Mora-Bowen
 - B. Will follow up via email with PASE Reps relative to interest and moving elections to the next meeting (Feb 2026)
- VI. Community Spotlight: Mary McDermott w/ Calvin Clinic
 - A. Free/Donation based
 - B. Graduate students provide interventions-supervision by clinicians
 - C. Person Centered
 - D. Located on Calvin Campus
 - E. Offers in person and virtual support
 - F. Services offered in Fall, Winter and Summer
 - G. What do they do:
 1. Evaluation and Treatment for the following:
 - a) Articulation Therapy
 - b) Language Therapy
 - c) Cognitive Therapy
 - d) Pediatric Feeding Clinic: grant funded and work alongside Devos
 - e) Aural Rehabilitation (Hearing)
 - f) Telehealth Therapy
 - H. How to make a Referral and contact information provided
- VII. Personal Curriculum (PC): Tim Voskuil, Program Enhancement and Accountability Consultant
 - A. Why
 1. Shared Graduation and dropout rates for state and county

2. Shared rates of graduation and drop out for students who used a PC and those that did not.
3. Context of PC-Profile of HS Graduate
 - a) What is entailed in 18 MMC credits and what those create for a graduate
 - b) Complicating factors
 - (1) Most districts provide additional requirements beyond the 18 MMC requires
 - (2) Districts make all decisions relative to curriculum, materials, local assessments, grading, etc.
 - c) Complicating factors can create opportunities because of flexibility and local control.
 - d) Student credit: based on proficiency of standards, not a specific course
 - (1) Districts determine proficiency
 - e) Course are the “vehicles” for the content standards: determined by district
 - f) Districts control the quality of the PC’s and grant diplomas

B. What

1. What can a PC do: focus on Type 3 (students with an IEP)
2. Modifications overview
 - a) All MMC subject area credit requirements are able to be modified
 - b) PC Modifications: Not a separate or parallel curriculum
 - c) Provided subject areas and example PC modifications
3. What is a PC unable to address?
 - a) Should not address performance deficits from non-disability related inadequate work habits and absenteeism
 - b) Should maintain the spirit of the law, which should be a priority of the district
 - c) Only to replace MMC requirements, not for electives
4. Must consider the loss of post-secondary education opportunities and support when a diploma is granted without meeting appropriate rigor and relevance.

C. How

1. PC Committee
 - a) Must be comprised of student, parent and district designee (varies)
 - b) Could include others as well
2. Should be aligned to post school vision
 - a) EDP: Educational Development Plan
 - b) IEP: Individualized Education Plan/Transition Plan

D. Sample Scenarios and review of form

E. Who you should reach out to within your district with questions and resources to support understanding of PCs

VIII. Public Comment and Closing

IX. Next Meeting; February 2, 2026