

# PASE Meeting Minutes

February 5, 2024

**Members Present:** Heather Bright, Jennifer Craig, Amanda Dill, Katie Foote, Kassie Franklin, Jennifer Gard, Marie Griffie, Aryn Manni, Maria Mora-Bowen, Emily Perton, Erin Richardson, Karen Schwedler, Stacia Thrower

**Guests:** Jaime Bellant, Will Flory, Esmina Hamzagic, Toni Moore, Genevieve Nelson, Amy Sanderson, Gary Walsh

**Excused:** Lindsey Kloekner, Sarah Kugler, Jordan Smith, Jen Walli

## **I. Welcome and Introductions**

- Reviewed agenda items
- New members introduced themselves
- Reviewed PASE priorities

## **II. Approve Minutes from November 27, 2023**

Minutes were provided before the meeting. Maria Mora-Bowen made the motion to approve the minutes and it was seconded by Heather Bright.

## **III. MCEC Conference Opportunity**

- Parent shared that she was on a panel and there is a vast amount of resources available
- Email was sent out about this with schedule; great opportunity

## **IV. Exciting Parent Opportunities**

- Monthly newsletter from Jennifer (Smore) with upcoming events, resources, book review, sib shop and parent group
- Forget Me Not Screening (sent out in February newsletter). If you haven't signed up we encourage you to do so. A trailer was shared on the film. A flyer is included in the slide deck
- Special Education Video Series Project
  - First video created was about Early Childhood
  - Videos are intended to be short
  - Videos will be housed on the Kent ISD SE website
  - Videos will be added over the next few years
  - Questions raised: Is it possible to disseminate this info to daycare, preschool, pediatricians? What about families who don't speak English? Consider having it "dubbed" instead of subtitles?

## **V. 504 vs IEP**

- Section 504 came about 20 years after Brown v BOE (civil rights law that prohibits discrimination)
- ADA (sister statute to Section 504) was reauthorized in 2008 & 2016 also prohibits discrimination and works together with Section 504
- IDEA (reauthorized several times) is different than civil rights, an education act that provides funding
- ADA and Section 504 work together
- Section 504 became more expansive take out "substantial"
- Mitigating measures are important when looking at a Section 504
- Temporary episodic and in remission – more than about 6 months

- IDEA (4 parts)
  - Part A – Provision of the Law
  - Part B – Assistance for Ed
  - Part C – Infants and Toddlers
  - Part D – National Support Program
- All children with IEPs will be covered by Section 504
- How are Section 504 and IDEA related?
  - Discrimination of the basis of disability
  - Child Find
  - FAPE
  - Discipline Protections
  - Require that services are provided in LRE
  - IEPs swallow a child whole
  - Difference between IEP and 504
    - IEP specially designed instruction; ends at graduation, Certificate of completion or through 26 years old
    - Section 504 – Comparative model; we compare students to their average peer
    - IDEA – individual progress model
    - When should a 504 be considered: When exited from SE and when accommodations are needed
    - PC Manual to be sent out to families
    - EDPs are typically generated in 7<sup>th</sup> grade and should be guiding transition planning
    - 504s are as legally binding as IEPs
    - Section 504 plans follow IDEA guidelines for timelines (annual each year; re-eval every three)
    - Notes will be posted and an email will be sent

## **VI. Public Comment and Closing**

- Thoughts on Post Secondary
  - Support groups are huge
  - Connections with community mental health (parents don't always know)
  - Additional educational opportunities for families
  - How to navigate Medicaid or Medicaid waivers
  - Guardianship or Alternatives to Guardianship
  - Michigan Alliance for families is a great resource
- The next meeting is April 15