

PASE Meeting Minutes

October 5, 2020

Members Present: Jodi Bajko, Denise Barton, Darcia Black , Erica Bode, Heather Bright , Jennifer Chertos, Rachel Eggleton, Dawn Hodgkinson, Laura Kenyon, Lindsey Kloeckner, Sarah Kugler, Stacey Manning, Lauren Pnazek , Rebecca Rogers, Julie Scott, Nate Steinberg, Jane Weatherford

Guests: Dan Heitzman, Raechelle Huston, Stephanie Malski, Joanne Platt, Grace Smith, Erin Tacoma, Angie Thornburgh, Jann Van Airsdale, Janice Yates

Excused: Danielle Churchill, Jeremy Churchill, Deb Dubbink, Sara Middlebrook

I. Welcome and Announcements

Kirsten Myers welcomed the group and introduced Kindy Segovia.

II. Purpose of PASE

Reviewed the purpose of PASE – Mission is to positively impact educational opportunities for children with special needs

III. PASE Member Elections

The following members are currently serving as officers:

- Chair – Lindsey Koeckner, Grandville – accepted the two-year term with no opposition
- Vice Chair – Jennifer Chertos, Sparta (continuing second year of two-year term)
- Superintendents’ Advisory Committee Rep – Deb Dubbink, Kent ISD (second year of three-year term)
- Secretary – Vacant (2-year term)

IV. Approve Minutes of March 2, 2020

A motion was made by Nate Steinberg to approve the minutes of March 2, 2020. Motion was seconded by Sarah Kugler and approved with no opposition.

V. Superintendents’ Advisory Committee Update

Tabled to next meeting because PASE Rep was unable to attend.

VI. Director’s Report

- a. **Strategic Plan** - We are in year two of the plan. It leads everything we do. We have 11 areas of focus with priority and long term goals. Kirsten shared a chart showing the percent completion of the goals as of June 2020. This is our first strategic plan that covers a three-year period. After that period, we will take them to the next level. Next

year we will complete a comprehensive assessment with SE Admin and PASE parents to guide our next three-year period.

b. **Parent's Guide to the IEP Process** – This document is now complete and available in English and Spanish. It is located on our website on the PASE page and our Forms page. This document does not take the place of the Procedural Safeguards. PASE parents spent a lot of time last year helping to build this document. It also was vetted through our SE Admin group with many helpful edits.

c. **COVID-19 Contingency Learning Plans** – These were created due to COVID-19 closings and covered from March thru June. It outlines the districts' intent to provide services during a remote learning situation. This comes from state and federal guidelines. Students that are virtual or hybrid this school year would have a CLP unless the IEP can be implemented as written.

Questions on CLP:

Jennifer Cherto – Will the CLP be an annual thing? It expires with the date of the IEP or end of the school year.

Lauren Pnazek – What services are available? Last year we worked more on a caseload manager model – thinking this would end in June. This year the plan should look more robust and related services should be part of the plan. What if we don't want our preschooler online? Suggests that we work with districts on this.

Stephanie Malski – Concerned with services changing and why is information just now coming out. Guidance to districts is to evaluate where children were before closure, where they are now and where they will be. What if a student has greatly regressed? Recovery Services can be written into the IEP to increase services for a specified time to help close the gap.

Does a CLP apply to snow days? No. It is specifically for COVID.

Does the CLP apply when EO are lifted. Yes.

VII. Topics for PASE Meetings

The group worked in breakout rooms to come up with this list of topics/discussions for future meetings. These report outs are the reflections of the group breakout sessions

- START Programs
- Community-based programs for group activities
- Transition programs available in county
- More communication about process Kent ISD has with districts and what level these are made at
- How to encourage school districts to be more involved with inclusive education
- Helping develop life skills outside schools
- Different district guidelines regarding program options
- How to disseminate new parent's guide out to a wider group (gen ed?)
- Updated info on Assistive Technology
- What happens if child has in-person services? Does CLP allot for in-person services?

- The need for peer groups. Helping parents advocate for their child. Resources for this.
- What do parents do if they need help? Advocates?
- SLD and Patterns of Strengths and Weakness, supports for parent, research and evidence-based interventions and strategies that work.
- Best practices in Special Education
- Transition services when student turns 18. Supplements to what is offered in the school.
- Support groups for parents
- Behavior Supports

VIII. Public Comment and Closing

No additional comments for closing.