PASE Meeting Minutes

January 22, 2018

- Members Present: Patricia Alvarez, Jodi Bajko, Kris Clark, Crystal Delaney-French, Dana Hiemstra, Lara Kitts, Sarah Kugler, Jill Lillis, Stacey Manning, Sara Middlebrook, Julie Scott, Becky Shooltz, Grace Smith, Nathan Steinberg, Lisa VanZee
 - Guests: Bill Behrendt, Brad Laackman, Laura LaMore, Trish Lopucki, Sharon O'Donnoghue, Mari Price, Jann VanAirsdale
 - Excused: Jeni Gushiken, Jennifer Hagemann, Katie Tanner
 - I. Welcome and Announcements

Brad Laackman from East Grand Rapids joined the group tonight.

II. Approve Minutes of December 4, 2017

A motion was made by Grace Smith to approve the minutes from December 4, 2017. Julie Scott seconded it. Motion was approved with no opposition.

III. Director's Report

- District Data Reviews Identification, Educational Environments. Local districts are looking at data for over or under representation. Inter district conversation opportunities with follow-up this week. Also looking at time SWD are spending in GE. Future data will revolve around discipline numbers. Question on rules for discipline Laurie clarified that removals are legal but there are additional safeguards and that districts are responsible for growth on G/O as well as progress toward GE curriculum. This can be done in different ways.
- Parent Dashboard Presentation for directors on Friday. Dashboard will replace the district report cards. Laurie shared the link to the public dashboard and what types of information will be on there. It is not just about SE. Still some issues to be worked out in relation to residency and regional/center program data.
- CEC Scholarships Lori Matthews sent an email for interest. Parents were selected and the SE office will notify those selected.
- LEAP Conference, March 17, 2018 Early On Conference with ISD. Geared toward parents of students with disabilities. Held here at the ISD. Costs \$15 but if you need a scholarship, contact SE office at Kent ISD. Free childcare at Downtown YMCA from 8:30-3:00. Janice Fialka is Keynote Speaker. Breakfast and lunch are included in fee. A great opportunity for learning and networking
- IV. Behavior Supports FBA/PBIS Alissa Hofstee, Behavioral Supports Consultant, Kent ISD
 - Alissa has a School Psychologist background from KOS to Director of Special Education in Caledonia to here. Nine school districts partnering for school-wide behavior supports and all districts for challenging behaviors. Saving children before they are drowning – prevention.
 PBIS (Positive Behavior Interventions and Supports) is about data toward prevention. Seen from school level as well as child level. Problem behavior and low academics tend to go hand in hand. School-wide PBIS improves things for staff as well as students.

- PBIS is about teaching positive behaviors. Define things in positive terms to create an environment of what you should do. Teach, model, provide feedback, acknowledge behavior, and correct behavior errors.
- Same school principals can be practiced at home. Predictable schedule, expectations, routines, and define desired and undesired behaviors.
- A Functional Behavior Assessment (FBA) is a process to determine the function of the behavior or what causes the behavior to occur.
- A Positive Behavior Support Plan (PBSP) is written to change the environment or response to behavior.
- Parents will be asked to give permission for a FBA because it is an assessment. They will also be asked to sit in on development of a PBSP. More effective when we plan together.

V. Public Comment and Closing

No additional comments for closing.