PASE Meeting Minutes

January 9, 2017

Members Present: Meredith Bell, Kristin Clark, Deb Dubbink, Jeni Gushiken, Dana Hiemstra, Lara Kitts, Sarah Kugler, Susan Lenhardt, Amy Lentz, Jill Lillis, Sara Middlebrook, Grace Smith, Nathan Steinberg, Katie Tanner, Sue Vandermate, Suzanne Wilcox

Guests: Bill Behrendt, Jann VanAirsdale

Excused: Deb Berg, Tammi Dent, Karen Grettenberger, Regina King, Lisa VanZee

I. Welcome and Announcements
Committee chair not here today. No new visitors today.

II. Approve Minutes of November 14, 2016
There were no minutes taken on November 14th.

III. Superintendents’ Advisory Committee Update – Sara Kugler
- Fiscal Review – Kent ISD Business Office reviews 5-8 SE finance reports a year. In the 3rd year of reviews.
- Center based facility review looking at updating Lincoln.
- Transition Expo held and three more coming up.
- Section 504 trainings in districts for process and documentation – hoping for higher compliance and consistency.

IV. Transition Planning – Michael Bausano
- Transition – about where will he/she live, work, do for selves, etc. before they leave us.
- Places the student central to the process with a visionary component to it. Brings in the student’s thoughts on his/her future. Gives the student “voice” over future.
- Legal definition provided. Shared the transition pages from our Kent ISD IEP template and reviewed the different sections.
- Reviewed a flowchart related to transition planning. Assessments – Post Secondary goals – Transition Services – Course of study – Annual IEP goals.
- Reviewed appropriate verbiage for post secondary goals in Education/Training, Employment & Independent Living. Future oriented with the verb “will”.
- Transition services are activities focused on getting to these post secondary goals. Typically, these are outside school with family support (not always though). A list of sample activities for each area was provided.
- Students must be invited to transition IEPs (at least by age 16).
- The older the student becomes, the more prominent and precise the post secondary goals and activities become.
- Parents/family are expected to work with student on the activities.
- The course of study helps drive education toward where the student wants to go.
- At least one annual goal must align with post secondary goal(s).
• Resources:
  o O*NET  https://www.onetonline.org – Occupational reviews of tasks, tools and knowledge related jobs.
  o Career One Stop  https://www.careeronestop.org – Resources for resumes, interviews, interest assessment, career info.
  o Disability Benefits  https://mi.db101.org/planning - Calculates benefits through Social Security as well as how much they can make.

• LEAP Conference coming up on Saturday, March 4 has resources.
• Transition Expos coming up also – Jan. 19, Feb 16 and March 2.

V. Public Comment and Closing