Priority: Improving access to quality ABA care for all eligible Medicaid beneficiaries

1. **Access**
   - A. Increase workforce capacity at all ASD and ABA provider levels working within the Medicaid Program
     - A-1 Increase the number of BCBAs and BCaBAs in Michigan to 760
     - A-2 Increase the number of Qualified Licensed Practitioners (QLP) with training, experience, and expertise in comprehensive diagnostic evaluations related to behavioral health treatment and autism spectrum disorder
     - A-3 Increase the number of BCBAs and BCaBAs in Michigan servicing adolescents and youth with significant challenging behavior in the community
     - A-4 Reduce the number of beneficiaries waiting over 90 days to start ABA services
     - A-5 Increase the number of beneficiaries with ABA services being provided as specified in their Individual Plan of Service (IPOS)

2. **Quality ABA (Program, Plan, and Services)**
   - B. Evaluations of outcomes through assessment, data collection, and ongoing supervision
     - B-1 Increase compliance with ABA observation and direction service treatment standards to 80%
     - B-2 Increase the percent of ABA providers that meet credential standards by evaluating staff qualifications, education & training
     - B-3 Biennial Regional Prepaid Inpatient Health Plan Comprehensive Site Reviews
     - B-4 Quarterly assessments of ABA services quality improvement and system improvement
     - B-5 Pursue remedial actions and possible sanctions through the Contracts Division as needed to resolve outstanding contract violations and performance concerns with administration of ABA services to eligible beneficiaries
     - B-6 Consumer/Caregiver/Employee engagement and satisfaction

3. **Collaboration**
   - C. Increase collaboration across all systems and settings, inclusive of families and other providers/professionals (e.g. physicians, OT, schools, etc.) involved in care
     - C-1 Increase the percent of families engaged in ABA treatment guidance services quarterly to 50%
     - C-2 Increase the number of resources though the autism website/list-serve utilized by families, providers, and professionals

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How do we increase collaboration with schools

Children & Adults with Autism Spectrum Disorder
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