April 15, 2020

Dear Parents/Guardians,

Over the next couple of weeks, you will be contacted by your child’s caseload teacher to review with you a Contingency Learning Plan in response to the COVID-19 public health emergency. The Contingency Learning Plan summarizes the school’s good faith effort to provide your child with as much specialized instruction from your child’s IEP as is safe and practicable at this time. The Contingency Learning Plan considers how the student’s needs will be impacted in a distance learning format and parents/guardians input and concerns in moving forward with distance learning. Collaboratively, we will consider the needs on the IEP and determine the distance learning activities that will best meet the needs of the student in a distance learning format. During the public health emergency, this Contingency Learning Plan may be reviewed and revised as necessary to provide your child with continued access to learning. Once the public health emergency ends and school buildings are re-opened for the education of students, the school will return to implementing your child’s IEP in the more traditional school setting.

Michigan’s Governor issued several Executive Orders that require schools to protect the health and safety of staff, students and the school community, which restrict the school’s ability to continue all students’ education as it existed before the COVID-19 Outbreak. This Contingency Learning Plan will remain in effect until the public health emergency ends or until the restrictions in the Governor’s Executive Orders related to schools are lifted. At this time, the return date is unknown. We will keep you updated.

During this unprecedented time, please know that staff are here to support your child and their educational needs. If you have questions or concerns about your child’s Contingency Learning Plan, please contact your caseload teacher or school administrator.

Please continue to check for updates on our website, www.kentisd.org/center-programs.

Stay Healthy and Stay Connected,
Paul Dymowski
Director of Center Programs