PRESENT LEVEL OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Area of Need	Subarea of Need	Data Sources and Description of Need	Adverse Impact	Goal?
Socio-emotional/ Behavioral	Attendance	Sally scored in the 96th percentile on the Revised Children's Manifest Anxiety Scale (RCMAS) and missed an average of 6 days of school per marking period related to physical symptoms and fears.	Sally's poor attendance contributed to missing or late assignments and poor performance on tests. Sally needs to improve her attendance to meet graduation requirements and achieve her transition goal of attending community college.	X

Area of Need: Socio-emotional/Behavioral **Subarea:** Attendance

Annual Goal: By June, 2014, Sally will use problem solving techniques in school social work sessions to improve her attendance to less than 3 absences per marking period based on PowerSchool records.

Objectives	Criteria	Evaluations	Schedule
In individual or group school social work sessions, Sally will verbalize two or more triggers for her school absences based.	80% of sessions	School social work observational log	Monthly
In school social work sessions, Sally will identify two or more strategies to address her anxiety and improve her attendance.	80% of sessions	School social work observational log	Monthly