Kent CAN Minutes

February 21, 2018

1:00-3:00

Coldwater Room

Roles and Responsibilities
Facilitator – Alissa Hofstee
Note Taker – Joan Meyer
Transition Coordinator – Scott Bont and Liz Ensing
Website Coordinator – Lori Matthews
Kent CAN Coordinator – Jennifer Murchison
Assessment Tool Coordinator - TBD
Peer to Peer and Trainer/Coaches – Jen Amorose and Sarah Hammer
Evidence Based Practice – Jill Kreuze and Lindsey Nicholson

Our Mission – To build a comprehensive model for identification, training, shared resources, and effective practices which promotes collaboration and consistency between families, educators, and community partners in support of our students with ASD.

Our Philosophy Supports:
- Multi-disciplinary collaboration
- Services that are individualized and utilize evidence-based interventions and strategies
- Intervention driven by the student's present level and on-going assessment
- Use of positive behavior support and proactive approaches to address challenging behaviors
- Inclusion of families and community partners as critical team members
- Continuous improvement of programs and services based on current data
- Focusing on opportunities in integrated environments

Calendar

Kent CAN Meeting Dates

All meetings are held from 1:00-3:00 pm unless otherwise noted with optional lunch available prior to the meetings starting at 12:00 noon.
**Email future agenda items to Jennifer Murchison (murchisonj@grps.org)*
- **March 21, 2018**   **ESC Coldwater Room**
- **May 16, 2018**   **ESC Coldwater Room**

Additional START and Kent CAN Trainings and Conferences:

*Anyone wishing to attend a START training should contact Joan Meyer (joanmeyer@kentisd.org) for registration via Kent CAN.
Additional START information can be found at the Grand Valley website: http://www.gvsu.edu/autismcenter/

Follow Up Items

Introduction of members. Twenty-five members present. Introduction were made.

Trainings and Program Updates

- LAMP Training (January 17 & 18, 2018) – Emily Molesta (Rockford) attended and this is her third training. She indicated that she learned new and different things at this training. Two of the families from Rockford joined the training and that was very powerful. Grants were available for the LAMP to be put on several iPads (1-1 iPads for students) in Rockford and then these are going home with the students. That is working great but the down side is that the iPad cannot go home with students over the summer. They are currently working on a solution to this. One student who was completely nonverbal can now communicate totally with staff and that has been awesome. This has been a very effective tool. Alissa Hofstee (Kent ISD) also attended and said LAMP was great – it helps replace behaviors as individuals learn to communicate. So many of the behavioral challenges are due to insufficient communication.
- CETA or Peer to Peer Fidelity use report out. Rebecca Ryan used this with the teacher involved in completing an evidence-based project with a student. Found that because the teacher was new it was a little overwhelming but they are in the beginning stages. It allowed them to see where they were at and determine the areas they could approve upon. Anyone with questions about these systems are encouraged to contact Jennifer or Rebecca.

New Items

START Update

- Save the Date: EPLI START Trainer Day is March 19, 2018 at Kellogg Center in Lansing – registration via Joan Meyer. Currently Kent CAN is not sending anyone.
- 17th Annual START Conference will be held on April 30, 2018 at Kellogg Hotel & Conference Center, Registration is currently open. Kent CAN is sending 15 committee members to this conference.
- START Project Community Read – "Don't We Already DO Inclusion? 100 Ideas for Improving Inclusive Schools" by Paula Kluth. We purchased 5 copies of Paul's new book and the books are available to read and report back. When you finish the book, please return to Joan Meyer ASAP and she will send it on for others to read. We will have people that have read the book report out at our March 21st meeting. Please let Joan know if you would like to read this book.
- Spring RCN Leadership Day May 1, 2018 at Kellogg Center in Lansing. We have 9 people attending and others are encouraged to attend. Please let Joan know and she will register you,
- RCN Pacing Guide has been updated to include dates for 2017-2018 deadlines.
- Passport Challenge Round 2 is going on. Please keep completing and logging in the use of Passports on the START website. A contest is currently going on for the top 10 most innovative ideas will be in a drawing. If you have an innovative idea for using this tool, submit it to START as they will be awarding prizes for the top ideas.

Kent CAN/Kent ISD Updates

- Review 2017-2018 Contract Goals and Target Students
  - Submitted Mid-Year Report – February 2nd On target for most goals, still working to complete commitments thru the end of the school year.
  - Watch for an email requesting how many Peer-to-Peer programs your district is operating. Also information for Passport use will also be required to be submitted. Information is required for our end of year report which helps START communicate the prevalence of programs across the state of Michigan.
  - We are on track with contract goals though need more information on how to use Passports. This is the second year we have very low numbers – why is this? Answers were given:
    - Not enough time when we meet with parents because there are larger issues than this to deal with
    - At conference time with parents, you deal with the IEP and there is not enough time left over to address other issues

- Being sensitive to the issues in the Passport, some parents may be open to this but other may be too far away to consider the Passport issues.
- Parent input was that they were pleased to see what students **should** be doing at different levels.
- The "paper tool" is helpful in bringing up the questions and issues.
- Are the teachers for this group of students perhaps targeting the wrong student? Could an outreach be done with SLPs or resource room teachers, is the Passport a better "fit" for these students?

- LEAP Conference – Kent CAN sponsored table – March 17th – If interested in attending, register early as they plan on filling quickly. Alissa Hofstee, Rebecca McIntyre, Jennifer Murchison and Rebecca Ryan will man the Kent CAN table.
- Peer to Peer – Day at the Ballpark – May 23rd – targeting high school students in peer-to-peer programs. Kent CAN will pay for one ASD student and one of their general education peers. Please let Rebecca know numbers as soon as possible, as we have to reserve the tickets.
- KCTC Samsung Technology social skills grant students were here during the lunch hour. They talked about the program and what they are working on. Ron Houtman showed the video which is going to be submitted for the National finals in Washington, DC. The students that are doing this project are a phenomenal group that even hate to leave the classroom at the end of the day! The class will hear by next week if they will be bringing their project to Washington DC. This is a wonderful project and their goal is to commercialize their platform and plug in other curriculum for students with ASD. Very impressive!
- ASSISTECHKNOW coming in October. Joan will be sending out an email looking for presenters.
- START is currently accepting applications(due by March 23rd) for Early Childhood Intensive Training (held at Owosso at Baker College), K-12 (held in Oakland County), and BYF – contact Alissa Hofstee if you have a group interested in attending. Because these trainings are so very effective and important, Alissa would like to consider Kent ISD to host a site again (2019-2020 school year). If your district is interested in sending a team to one of next year's intensive trainings, please contact Alissa or Rebbeca as we may be able to help offset some of the costs associated with attending by building funds into our contract with START for the 2018-2019 school year.

Presentations:
- Tech Tool Box – Ron Houtman – Shared about uses of Augmented Reality by demonstrating with the Merge Cube (can be found at Walmart in clearance section this week for $1.00 or also available online at many places including Amazon). Lots of free and low cost apps available to use with the cube which allow for learning (body parts, solar system) and game play with use of an Android or iOS device – check it out! https://mergevr.com/cube
- ASD Assessments: Show and Share. Committee members evaluated the different instruments for eligibility of students with ASD that we have in our Kent CAN Lending Library. For more in-depth reviews, many of these assessments have been outlined in the Kent ISD Autism Spectrum Disorders Evaluation and Eligibility Guidelines: http://www.kentisd.org/downloads/sped_forms-guidelines/asd_guidelines_2015_final_20150527_110941_1.pdf
  Here are the results from today's overviews:
  - PEP-3 – Rebecca Ryan (GRPS). This is very time intensive to give - if a team could test, it works great. Can use for lower age or lower functioning students. Has 172 questions and lots of "pieces parts". ABLLS-R (expensive module) good way to catalogue what a student has learned for language growth. Keeps track of their progress.
  - ADOS – Suzanne Koryom (Kenowa Hills). This test is considered the "Gold Star" in testing devices for ASD. Can start at a very young age. Each module takes you through an inter-active module with students. Helpful to have a colleague when administering the test to take notes. A joint interaction where you can watch them play and then join in with them. Rebecca Ryan used it with a team of others (SLP, SSW, etc.) to see how students interact with others.
  - VB-MAPP Jennifer Murchison (GRPS). Jennifer uses this at Lincoln Developmental Center (LDC). It addressed verbal behavior and deals with many functional areas with a focus on early developmental skills

(0-48 months). It included milestones and smaller task analysis skills for identifying smaller measurements of growth. LDC (and many other GRPS programs) does this testing annually and can see how students change from year to year. Many IEP objectives can come from this testing.

- o PTONI - Katie Burpee (Godwin Heights). This is for children whose language is not well developed. An excellent way to test the reasoning ability of students. Takes 5-15 minutes to administer. Has a standard score that can be changed to a percentage. It gradually gets harder and has no subtests. When you get 5 out of 7 wrong you are through. Crosses language barriers, minimal pointing directions, it is the easiest for ages 3 through 9 years 11 months. TOPL-2 – Identifies student's strengths and weaknesses and documents their challenges. Ages six to eight years old and is for students that speak English and can follow directions. It is standardized.
- o EASIC-3 – Alicia Pearson (Thornapple Kellogg). This instrument is for young children. Lots of flexibility as an administrator. Allows you to give scores if you need different options. Should be used with familiar students. Not getting a standardized score but getting information as to where a student is currently. This information can transfer into a profile. Easy to administer.
- o SRS-2 - Jen Amorose (Caledonia - Absent). Scott Bont gave input - a carbon copy to circle yes and no. Simple questions that are asked, completed in 15-20 minutes.
- o Assessment of Functional Living Skills – Scott Bont (Caledonia). Used for one student with ASD in CI classroom. A lot of questions, six to seven categories. It is nice, better than ESTRJ– more practical questions (how did they do with safety, or health care for example), community presentation.
- o GARS-3- Kim Stevens (Kelloggsville). This test takes about half an hour, and uses paper and pencil. Can be filled out by parent or teacher can give an idea if the students is on the ASD spectrum. Can be used from age 3 to adult. Use with caution, it can give a false positive, CTONI (students aged six to adult) completes in less than 2 hours. It is for nonverbal students and has six sub-tests. Directions can be given in pantomime (good for students that do not speak English). You get a full scale IQ result, and CARS-2 Takes about half an hour. There are two versions, one for lower ASD population and the other for higher ADS population. Good tools for staff to be trained on and use, not as intense as an ADOS. Kim has notes attached.

March 21st meeting will include:
- ▪ Paula Kluth book share
- ▪ Visual Supports activities including: Boardmaker Online tutorial and Make-It, Take-It options

May 16th meeting will include:
- ▪ Contract year-end follow-up items including presentations on Evidence Based Practices, BYF, and Peer to Peer
- ▪ Presentations from the START Conference

Rebecca received an email about items/activities for very beginning coding for students with ASD in their STEM class. A few items, including the OSMO coding system were mentioned. Ron Houtman to follow up on this and provide information.