PICTURE EXCHANGE COMMUNICATION SYSTEM (PECS)

9/20/2016 & 9/21/2016 – 8:00AM – 4:00PM

Presented by: Jill Waegenaere

This intensive two-day training is designed to teach participants the theory behind the Picture Exchange Communication System (PECS) and the protocols for how to appropriately implement the six phases of PECS.

The Picture Exchange Communication System (PECS) is used to rapidly teach communication skills to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request and goes on to teach additional communicative functions such as responding to questions and commenting. An added attraction for preschool children with autism and related disabilities is the high proportion of children who acquire independent speech. Participants will learn how to implement the six phases of PECS, plus attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with an understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.

What Participants Will Learn:

- The key Pyramid components to designing effective educational environments
- Strategies to create an abundance of opportunities for communication
- The relationship between PECS and traditional communication training approaches
- How to implement all six phases of PECS with target individuals using a behavior analytic orientation
- The criteria for transitioning from PECS to other communication modalities