

**Kent CAN Minutes**  
**October 28, 2015**  
**1:00-3:00**  
**ESC Coldwater Room**

**Roles and Responsibilities**

Facilitator – Jennifer Murchison

Note Taker –Joan Meyer

Transition Coordinator – Rebecca McIntyre

Website Coordinator – Lori Matthews

Kent CAN Coordinator – Jennifer Murchison

Community Partners – Pat Sinen

Assessment Tool Coordinator – Tara Kosinski and Amy Bufka

Peer to Peer and Trainer/Coaches – Scott Bont and Sarah Hammer

**Our Mission** - To build a comprehensive model for identification, training, shared resources, and effective practices which promotes collaboration and consistency between families, educators, and community partners in support of our students with ASD.

**Our Philosophy Supports:**

- Multi-disciplinary collaboration.
- Services that are individualized and utilize evidence-based interventions and strategies.
- Intervention driven by the student's present level and on-going assessment.
- Use of positive behavior support and proactive approaches to address challenging behaviors.
- Inclusion of families and community partners as critical team members.
- Continuous improvement of programs and services based on current data.
- Focusing on opportunities in integrated environments.

**Calendar**

**Kent CAN Meeting Dates**

*\*All meetings are held from 1:00-3:00 PM unless otherwise noted with optional lunch available prior to meetings.*

*\*\* E-mail future agenda items to Jennifer Murchison ([murchisonj@grps.k12.mi.us](mailto:murchisonj@grps.k12.mi.us))*

**Kent CAN Meetings for 2015-16 School Year (Please note that meeting type may vary)**

January 27, 2016            ESC Coldwater Room

February 24, 2016        ESC Coldwater Room

March 30, 2016            ESC Coldwater Room

May 25, 2016              ESC Coldwater Room

**Additional START and Kent CAN Trainings and Conferences:**

*\*Anyone wishing to attend a START training should contact Joan Meyer*

*([joanmeyer@kentisd.org](mailto:joanmeyer@kentisd.org)) for registration via Kent CAN*

November 2, 2015        START Fall RCN Meeting @ Crown Plaza Lansing West

November 11, 2015      Kent CAN ASD Conference @ Kent ISD ESC

Additional START information can be found at: <http://www.gvsu.edu/autismcenter/>

## Follow Up Items

Activity	Who	Completed?
<p>Introduction of Members – Introductions were given, 33 members attended along with most presenters for the upcoming ASD Conference. November 2<sup>nd</sup> START fall RCN meeting in Lansing (three spots still open) – contact Joan Meyer if you would like to attend. One hundred and forty people (so far) will be attending the ASD Conference on November 11<sup>th</sup>.</p> <p>Training, conference, and district updates:</p> <ul style="list-style-type: none"> <li>• START: Self-Management training was yesterday and we had 22 people attend and we hope to get a presenter for this segment at the Conference on the 11<sup>th</sup>. Lori Pitts reported about the training and said it was excellent. They are excited about upcoming programs in Forest Hills. Jen Amorose reported that they had a couple of teachers from Caledonia attend and are planning on what they will do with what they learned. Patty Surman from Nat'l Heritage reported on their people. It was a very good training and attendees are excited about what they will do with their knowledge. Jill Kreuze reported about a student and using sports as a behavior control and the student responded quite well.</li> <li>• Autism Society of Michigan conference - ASD Conference was held at GVSU on October 12<sup>th</sup>. Jennifer along with a START representative attended and Kent CAN and START had a booth. It was informative and we received lots of feedback on the booth and what we are doing at Kent CAN. Renee Hordyke reported from Kentwood that she learned a lot at the conference and like our booth! The message of the conference was that inclusion can and does work. Paula Kluth was the speaker and she is excellent at all she does.</li> <li>• Others - Recent event at the Sky Zone allowed students with disabilities a special time to jump around– it was great for the students!</li> </ul> <p>Kent CAN ASD Conference update. We are on the home stretch and putting everything together for the Conference on November 11<sup>th</sup>. Attached is the At-A-Glance which shows what the different sessions will be as well as the presenters.</p>	<p>Jennifer Murchison</p> <p>Kent CAN members</p> <p>Rebecca McIntyre</p>	

<p>Kent CAN grant project updates</p> <ul style="list-style-type: none"> <li>• Discovery Process – working with Rockford and their RITS program they are going to use this model. Will work with two individual students but will increase this with all kids. The process works well. We are working on a program rather than 2 individual districts/students.</li> <li>• Peer to Peer – want new programs in districts. Sarah Hammer (Byron Center) are working to increase the program. Twenty-eight students are in the program, some are working with students taking notes, and others are doing more of the “fun” things. Planning outings but are struggling with schedules for students. Are taking it all to the next step. Scott Bont said that Caledonia rotates the students each trimester and this works well with students getting a wider variety of peer exchanges. Jen Kobi from Comstock Park wants to start a new program with three students. The parents are excited about the start of this program and they are going to present to the classroom next - learning as they go – hoping for good results. Starting is hard but the program is so very worthwhile. Emily Molesta using alternative high school students coming over to assist with sensory motor activities with kindergarten students and they will work with the students one hour twice a week. Caledonia is using social thinking at all levels and teachers are receptive.</li> <li>• Evidence Based Practices – team doing special projects. Self-management – OT at Lincoln Developmental Center went to the self-management training yesterday and is working to include self-management in the motor movement room – they are taking an ASD students working to see what is best for each individual student. Will use it in the post-secondary program at Rockford using a Fitbit. Lots of good ideas and more updates to come as the year progresses!</li> </ul>	<p>Rebecca McIntyre</p> <p>Kent CAN members</p>	
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## New Items

Activity	Follow-Up Needed	Who	Timeline
<p>Project Search speaker from Hope Network was Cindy Alferink. Kelly said that students with ASD is Project Search Plus. Works well with ASD students. Wants to improve and increase these programs. Attachments from Project Search will be posted along with these minutes. Fifth Third and Spectrum Health are two of the Project Search sites. Fifth Third is quieter and more routine, while Spectrum Health is somewhat "busier." Seven of the 10 students were employed and two chose not to pursue this and so only one was not employed at the end of the program. Next year will be the first time they are going to include diploma-bound students. Contact Laura Ochoa (<a href="mailto:ochoal@grps.org">ochoal@grps.org</a>) from GRPS with questions regarding educational qualifications of this program. Questions were asked about how to handle transportation. Transportation on the bus line it is simpler – use GRATA or Go Bus. Off the bus line: use bus part way but have to get creative. Hope Network has some transportation opportunities. November 19<sup>th</sup> Project Search will be at the Transition Expo and their open house will be in the spring. Interviews will be held in March and May, applications due in beginning of February. End of February will meet with MRS to finish all paperwork. They take 24 students each year, 12 at each site.</p> <p>START update and Coaching Checklist for EBP. There are seven steps on this checklist. Focused on a target student. It is about giving a framework for a step-by-step to help learning occur. Because of the increase in ASD students – we try to bring them to a coaching model around them. Improve capacity for all staff to education students with ASD. Improve resource allocation, need to</p>		<p>Cindy Alferink</p> <p>Kelly Dunlap</p>	

<p>move from crisis mode to frontloading. Want to layer in to existing programs not something brand new. Checklist is time intensive at the front end but upon completion it is well worth it. Presentation will be available at the START website (see RCN update). IEP sample will be attached with the minutes. Must be data driven and this takes a lot of time in the beginning. Starting now would just be able to implement by January. Three area of independence for students. There are online training modules to use if you choose.</p> <p>Passports will be presented – we are still needing 128 Passports for GRPS for one for every two students with ASD. When a district has gone online and completed over 50% of their existing ones, they will be given the additional ones (right now it is one for every two students).</p> <p>Case Studies and Brainstorming</p> <ul style="list-style-type: none"> <li>• Prompt Hierarchy – wanted a universal set of prompts. It is presented in the behavioral module by START (see START website). Three types of prompts, physical, verbal or visual. Thinking about getting them to independence as soon as possible. Less is more – take away prompts as soon as possible. Carol Lippert would like the information presented to parents so that there would be consistency with families.</li> </ul> <p>“Show and Share” - nothing at this time since there was not enough time.</p> <p>Door Prizes:</p> <ul style="list-style-type: none"> <li>\$100 – Jan VanAirsdale</li> <li>\$50 – Renee Hordyk</li> <li>\$50 – Lindsay Nicholson</li> </ul>		<p>Jennifer Murchison</p> <p>Kent CAN members</p>	
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