

# Kent CAN Agenda

October 18, 2017

1:00-3:00

Coldwater Room

## Roles and Responsibilities

Facilitator – Alissa Hofstee

Note Taker – Joan Meyer

Transition Coordinator – Scott Bont

Website Coordinator – Lori Matthews

Kent CAN Coordinator – Jennifer Murchison

Assessment Tool Coordinator - TBD

Peer to Peer and Trainer/Coaches – Jen Amorose and Sarah Hammer

Evidence Based Practice – Jill Kreuze and Lindsey Nicholson

**Our Mission** – To build a comprehensive model for identification, training, shared resources, and effective practices which promotes collaboration and consistency between families, educators, and community partners in support of our students with ASD.

Our Philosophy Supports:

- Multi-disciplinary collaboration
- Services that are individualized and utilize evidence-based interventions and strategies
- Intervention driven by the student's present level and on-going assessment
- Use of positive behavior support and proactive approaches to address challenging behaviors
- Inclusion of families and community partners as critical team members
- Continuous improvement of programs and services based on current data
- Focusing on opportunities in integrated environments

## Calendar

### Kent CAN Meeting Dates

*\*All meetings are held from 1:00-3:00 pm unless otherwise noted with optional lunch available prior to the meetings starting at 12:00 noon.*

*\*\*Email future agenda items to Jennifer Murchison ([murchisonj@grps.org](mailto:murchisonj@grps.org))*

- **December 13, 2017**      **ESC Rogue Room**
- **January 17, 2018**      **ESC Rogue Room**
- **February 21, 2018**      **ESC Coldwater Room**
- **March 21, 2018**      **ESC Coldwater Room**
- **May 16, 2018**      **ESC Coldwater Room**

**Additional START and Kent CAN Trainings and Conferences:**

\*Anyone wishing to attend a START training should contact [Joan Meyer](mailto:joanmeyer@kentisd.org) ([joanmeyer@kentisd.org](mailto:joanmeyer@kentisd.org)) for registration via Kent CAN.

- GET (General Education Teacher) Supports for Autism, Kent ISD, November 8, 2017
- 2017 Fall RCN Leadership Day, November 13, 2017, Crowne Plaza Grand Rapids Airport
- 17<sup>th</sup> Annual START Conference, April 30, 2018, Kellogg Hotel & Conference Center, East Lansing
- 2018 Spring RCN Leadership Day, May 1, 2018 Kellogg Hotel & Conference Center, east Lansing

Additional START information can be found at the [Grand Valley website](http://www.gvsu.edu/autismcenter/): <http://www.gvsu.edu/autismcenter/>

## Follow Up Items

Introduction of members – Jennifer Murchison introduced all members. Twenty-four members present.

Trainings and Program Updates – we were all reminded about the GET Conference on November 8<sup>th</sup>. There are 145 people registered and over 20 different sessions. See attached for the breakdown of the different sessions.

## New Items

### START Update

- New email for Kelly Rogers (formerly Dunlap) [rogekell@gvsu.edu](mailto:rogekell@gvsu.edu)
- Fall RCN Leadership Day – November 13, 2017 at Grand Rapids Crowne Plaza – registration via Joan Meyer. List went around of people already signed up and additions were taken.
- Baseline Data for K-12 and BYF Target Students due by October 30, 2017. Link was not working but this has been repaired and is now working.
- Save the Date: EPLI START Trainer Day is March 19, 2018 at Kellogg Center in Lansing – registration via Joan Meyer
- Michigan Department of Education, Office of Special Education has a new Family Matters page on their site. Provides information about special education and other resources

### Kent CAN/Kent ISD Updates

- Committee Changes..– We need a person willing to assist Alissa Hofstee as the assessment tools coordinator. It has been a few years since the assessment tools have been evaluated and updated and we need someone to help. Katie Burpee from Godwin Heights is willing to assist Alissa.
- Review 2017-2018 Contract Goals and Target Students – The Kent CAN Committee is in need of people volunteering and helping in the different areas required by the contract. We are looking for people and programs that could help with Evidence Based Practice projects focusing on student progress on goals. There is a checklist to keep teams on task throughout the year. This would be a good opportunity for new people/programs that would help in gathering information on their students. We need two to three districts or programs to complete this. Also we need to continue the Building Your Future (BYF) transition teams to follow a transition-aged student, through to the V3 Discovery Process. Discussion was held about “changing” the program for a program-based rather than a student-based. Some other programs are doing this within other RCNs and we could connect with them. Another key area in need of help is peer-to-peer. We are looking to expand the number of programs within the county. Jen Amorose will submit her helping of Kentwood’s high school LINKS program which is beginning. Godwin Heights will participate in the social worker project. EBP and IEP Coaching Check-list: Katilin Malone from West Michigan Academy of Environmental Science will be set up. Lindsey Nicholson from Forest Hills will help in the transition area. The Discovery Process is now an online webinar. Again, the committee is in need of assistance. If you could help in any area, please contact Alissa Hofstee ([alissahofstee@kentisd.org](mailto:alissahofstee@kentisd.org)). Thanks everybody!
- GET Conference Updates – 145 people enrolled currently. Make sure interested people know about this conference. (Flyer attached)

Presentations:

- Electronic Monitoring and ABA Authorization: Laurie VanderPloeg – electronic monitoring (AngelSense GPS Tracking Device). Laurie shared about what this entails and how it can affect public education. This is a monitoring device that a child wears in case they would elope from the school setting. The challenge arises with the “listen-in” possibilities. Parents could, thus, listen to what is happening 24-hours-a-day, including while the child is in the classroom. Questions about confidentiality with other students as well as teacher arose. Is this appropriate? KRESA in Kalamazoo, is working with their attorney and coming up with a use policy. Our districts are looking for a county-wide use policy coming from Kent ISD. There are no concrete answers at this time but Laurie is working with the attorneys and other counties to create an acceptable use policy and will get guidance for Kent County. If this policy is not followed, the device can no longer be allowed in the classroom. One could deactivate the audio portion while in the classroom setting. Much discussion was held around this issue. Anyone with information regarding this issue should get it to Laurie VanderPloeg.
- How do districts respond when an ABA technician is requested to come into the classroom? Recommendation is that the IEP team has the responsibility of looking at what a student needs and decision should be made at that level. First, is there a need for ABA? An IEP Team addresses how they will meet the need first. The intent of ABA is to **supplement** and not **supplant** what the school is offering. Each Visitation Policy must be followed and the ABA representative can come and observe the student in the school setting. They can be a better support to the school if they come and observe. Base this on an individual basis and on the existing visitation policy to gather information about what student needs are. Keep appropriate language out of the IEP. MAASE document for ABA in the education session is clear but before school aged students there is some gray areas. What is the liability of having a person not part of the school personnel being in the classroom setting? Other considerations also need to be addressed. Lots of issues to consider, a very interesting topic. Health network through community health – require a school administrator, parent, ABA provider and others and CMH case manager to sign off for the student to have a reduced day. This a form not yet endorse by CMH. If you get a form from a physician or other, we would not allow personnel to sign off on a CMH form that says they need ABA services and decreasing school hours. We will not give permission for a reduced day. Medical necessity must come from a physician that it is medically necessary for a child to be outside of the school day. No one can sign off the necessity for a child to be out of the classroom for any reason. If a student is out of school for therapy they are still missing school time.
- Question was raised about the rationale for average number of students in ASD classrooms. There is a cap of an average of 9 with a waiver and not a high-needs ASD room. Waiver has been submitted to MDE, will have go through board approval. There is an exception for individual classrooms. Write the IEP as if the child is there for a full day. If progress is not happening, make sure you note this that student has been out of the classroom, thus progress has not been made as expected. What is happening in the classroom is ABA. A quality program must be available. Need to make a good relationship with parents.

CETA Process: Alissa Hofstee – was tabled until next meeting.

START Passport Overview/Sharing: Jennifer Murchison and Kent CAN members – Jennifer will explain if you need additional information about Passports but they are quite self-explanatory. Passports available if you need some, contact Joan Meyer. A very helpful training presentations can be found here:

<http://www.gvsu.edu/autismcenter/passport-216.htm>

#### Community Resources

- Stir It Up: Zoe Bruyn – gave a brief history of the program. Her inspiration came from her 5-year-old nephew. As Zoe got involved with Young Life she saw that students with special needs after age 26 had not a lot of opportunities for employment. About 70% of young adults with disabilities do not have meaningful employment. As a college student she checked into the bakery area. She started with one employee from her parent's kitchen. Started baking and developing recipes. Raised money through contests and came up with additional money through business competitions. Two special needs adults were with the program from the beginning, they now have their food license and rent a facility and have three employees. Zoe brought sample carrot cupcakes and they were fabulous!. In addition to Pop-Up

sales, they do some catering. They also do desserts for galas and the one main goal is that the employees feel empowered as the business grows. Employees bring their ideas to team meetings and those are developed and have been very successful. When a new employee is hired, they are given an apron with their name on it, a journal, and a book - "Five" questioning where will they be in five years. The company is developing step-by-step videos so the employees can watch that and then be empowered to bake the cookies without input from Zoe. This is more than just a job, they get paid, but it is a sense of belonging and being useful. There was a very informative question and answer time at the end of the presentation.

[zoe@stiritupbakery.com](mailto:zoe@stiritupbakery.com)

#### Show and Share

- Wonderful Websites
- Marvelous Materials
- Resource Review
- Agency/Community awareness

Ended with everyone giving some positives so far this school year. Very encouraging!