UNDERSTANDING MODIFIERS

HA: General Education: Caring 4 Students Program (C4S)

HT: Special Education: ELIGIBILITY RECOMMENDATION (IDEA Eval) – An evaluation must have been done, but it also encompasses all observations, meetings (except the IEP/IFSP, which has a separate code below) and reports which culminate in a determination or re-determination of eligibility for Special Education or Early On services. The service date is the date of the eligibility meeting.

TM: Special Education: IEP/IFSP MEETING – Participation in the IEP/IFSP meeting. Attendance is not necessary; participation includes written input submitted prior to the meeting. Date of service is the IEP meeting date.

No Modifier: Special Education: OTHER EVAL – Other evaluation completed for purposes other than the IDEA Assessment. The service date is the date the test was completed.

1] SBS: SPECIAL EDUCATION STUDENTS

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>90846</td>
<td>1] SBS: Family Psychotherapy [conjoint] w/o student [90846] - Must be in student IEP</td>
</tr>
<tr>
<td>90847</td>
<td>1] SBS: Family Psychotherapy [conjoint] with student [90847] - Must be in student IEP</td>
</tr>
<tr>
<td>90853</td>
<td>1] SBS: Group Therapy, 2-8 students [90853] 2-8 students (non-family group)</td>
</tr>
<tr>
<td>96127</td>
<td>1] SBS: IDEA Eval: Brief Emotional/Behavioral Assessment [96127 HT] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument</td>
</tr>
<tr>
<td>96110</td>
<td>1] SBS: IDEA Eval: Developmental Screening w/Score - Limited [96110 HT] (developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument)</td>
</tr>
<tr>
<td>96112</td>
<td>1] SBS: IDEA Eval: Developmental Testing; 31-75 minutes [96112 HT] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report</td>
</tr>
<tr>
<td>96112:96113</td>
<td>1] SBS: IDEA Eval: Developmental Testing; 76+ minutes [96112:96113 HT] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report</td>
</tr>
<tr>
<td>H0031</td>
<td>1] SBS: IDEA Eval: Mental Health Assessment, IDEA [H0031 HT]</td>
</tr>
<tr>
<td>96110</td>
<td>1] SBS: IEP/IFSP Participation: Developmental Screening w/Score Limited [96110 TM]</td>
</tr>
<tr>
<td>H0031</td>
<td>1] SBS: IEP/IFSP Participation: Mental Health Assessment [H0031 TM]</td>
</tr>
<tr>
<td>90785:90832</td>
<td>1] SBS: Interactive Complexity - Psychotherapy 16 to 37 minutes w/student and/or family [90785:90832] (see 90832 description below). Use the combination code when specific communication factors complicate delivery of service. One of the following must exist to use this code combination: Codes 90785:90832 and 90785:90834 cannot be billed on the same day. This code may be used when delivery of service is complicated by one of the below identified communication factors.</td>
</tr>
<tr>
<td>90785:90834</td>
<td>1] SBS: Interactive Complexity - Psychotherapy, 38 to 52 minutes w/student and/or family [90785:90834] (see 90834 description below). Use the combination code when specific communication factors complicate delivery of service. One of the following must exist to use this code combination: Codes 90785:90832 and 90785:90834 cannot be billed on the same day. This code may be used when delivery of service is complicated by one of the below identified communication factors.</td>
</tr>
<tr>
<td>96127</td>
<td>1] SBS: Other Eval: Brief Emotional/Behavioral Assessment, Not related to eligibility [96127] (e.g., depression</td>
</tr>
</tbody>
</table>
2] Program 270 – Early On Work on Goals Group

- Non-Billable: Parent and/or Staff Meeting – Do not use for IEP/IFSP meetings.

- Non-Billable: Related Service Case Management - Use to track Case Management for students that you are the case manager.

- Non-Billable: Report Writing – Use to document the time it takes to write evaluation/report

- Non-Billable: Student Absent-Use to report Student Absent. Start Time = time you intended to work with the student.

- Non-Billable: Student Not Available-Use to log that student was not available. Start Time = time you intended to work with the student.

- Non-Billable: Student Observation – Use to document time observing students for evaluation purposes.

- Non-Billable: Student Refused Service– Use to document student refusing service.

- Program 270 – Early On Work on Goals Group- ONLY use this option if you are delivering services under Program 270.

3] C4S: GENERAL EDUCATION STUDENTS

T1016 HA

3] C4S: Case Management [T1016 HA] is a supportive service provided to enhance treatment goals and effectiveness. It can include a brief telephone or face-to-face interaction for the purpose of maintaining or enhancing a student’s functioning.

H2011 HA


96127 HA

3] C4S: Evaluation: Brief Emotional/Behavioral Assessment, Not related to SPED eligibility [96127 HA] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument

96110 HA

3] C4S: Evaluation: Developmental Screening W/Score Limited, Not related to SPED eligibility [96110 HA] developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument

96112 HA

3] C4S: Evaluation: Developmental Testing 31-75 minutes, Not related to eligibility [96112] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report

96113 HA

3] C4S: Evaluation: Developmental Testing; 76+ minutes, Not related to eligibility [96113] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report

H0031

1] SBS: Other Eval: Mental Health Assessment, Not related to eligibility [H0031]

90832

1] SBS: Psychotherapy, 16 to 37 minutes with student and/or family member [90832] The treatment of a behavior disturbance or mental disorder. May include face-to-face time with family as long as student is present for part of the session. Codes 90832 and 90834 cannot be billed on the same day.

90834

1] SBS: Psychotherapy, 38 to 52 minutes with student and/or family member [90834] The treatment of a behavior disturbance or mental disorder. May include face-to-face time with family as long as student is present for part of the session. Codes 90832 and 90834 cannot be billed on the same day.

2] NON-BILLABLE DOCUMENTATION

2] IEP: Consult-Use for logging students with Consult service listed in the Program & Services section of their IEP.

2] IEP: Monitoring-Use for logging students with Monitor service listed in the Accommodation section of their IEP.

2] Non-Billable: Behavior Plan Meeting – use to log for students with a behavior plan.

2] Non-Billable: Communication-Use to log communication with parent, other providers, staff etc

2] Non-Billable: Early On Family Training: Group-Use to log family training provided in a group setting.

2] Non-Billable: Educational Accommodations Delivered – Use to document the student received an accommodation.

2] Non-Billable: Educational Group Accommodations Delivered – Use to document the group received an accommodation.

2] Non-Billable: Home Visit-Use to record Home Visits at the student’s home.

2] Non-Billable: Manifestation Determination Review –Meeting determining if the behavior is related to the student’s disability.

2] Non-Billable: No School Day – use to note no school day. Start time = time intended to work with student

2] Non-Billable: Other-Use to log any provided service that does not meet criteria of any other selection.

2] Non-Billable: Parent and/or Staff Meeting – Do not use for IEP/IFSP meetings.

2] Non-Billable: Provider Absent-Use to note provider absence. Start time = time intended to work with student.

2] Non-Billable: Provider not Available-Use to note provider not available. Start time = time intended to work with student.

2] Non-Billable: Record Keeping-Use for any student record keeping purposes you want to track.

2] Non-Billable: REED-Use to document REED service.

2] Non-Billable: Related Service Case Management - Use to track Case Management for students that you are the case manager.

2] Non-Billable: Report Writing– Use to document the time it takes to write evaluation/report

2] Non-Billable: Student Absent-Use to report Student Absent. Start Time = time you intended to work with the student.

2] Non-Billable: Student Not Available-Use to log that student was not available. Start Time = time you intended to work with the student.

2] Non-Billable: Student Observation – Use to document time observing students for evaluation purposes.

2] Non-Billable: Student Refused Service– Use to document student refusing service.

2] Program 270 – Early On Work on Goals - ONLY use this option if you are delivering services under Program 270.

2] Program 270 – Early On Work on Goals Group- ONLY use this option if you are delivering services under Program 270.
Service Documentation:
The Michigan Department of Health & Human Services (MDHHS) has emphasized the importance of thoroughly documenting all services provided to students. For direct services such as therapy and counseling, documentation must include a progress entry for each direct service which describes the service rendered and the student’s response to that day’s service or treatment. **S.O.A.P. notes are best practice!** If not using the S.O.A.P. format ensure enough data is in your provider notes to support the service you are entering. There must be enough data for an auditor to “recreate” the service. Your documentation must indicate not only WHAT services are being rendered to meet the student’s IEP/IFSP goals, but HOW the student responded to service.

**Provider Note Example:** H0004 Behavioral Health Counseling (H0004): “Discussed with Melanie a time when he/she was upset to process appropriate ways to react. Mel engaged well in the session and was able to independently identify one alternative way to express self appropriately. Will continue to work on appropriate ways for expressing feelings.”

Monthly Progress Summaries are REQUIRED for each month that services are reported for Medicaid eligible students. A monthly progress summary summarizes all services provided to the student throughout a month.

**Monthly Progress Summary Example:** Monthly Progress Summary 00000 - “Melanie independently identified alternative ways to express feelings appropriately one out of two sessions this month. She still struggles with utilizing the strategy outside of sessions. Will continue to work on appropriate expression of feelings.”
Staff Qualifications:
Psychological, professional counseling, behavioral, and social work services may be provided in an individual or group setting by qualified providers who meet the requirements of, and in accordance with, 42 CFR §440,50 through §440,60(a) and other applicable state and federal laws or regulations. Psychological, professional counseling, and social work services may be provided by:

- a licensed master’s level professional counselor;
- a limited licensed master’s level professional counselor under the supervision of a licensed master’s level professional counselor;
- a licensed master’s level social worker;
- a licensed master’s level school social worker;
- a limited licensed master’s level social worker under the supervision of a licensed master’s level social worker

Supervision & Under the Direction Of:
Michigan Department of Health and Human Services Provider Manual dated July 2019

1.4 UNDER THE DIRECTION OF AND SUPERVISION

Certain specified services may be provided under the direction of or under the supervision of another clinician. “Supervision of” limited-licensed mental health professionals consists of the practitioner meeting regularly with another professional, at an interval described within the professional administrative rules, to discuss casework and other professional issues in a structured way. This is often known as clinical or counseling supervision or consultation. The purpose is to assist the practitioner to learn from his or her experience and expertise, as well as to ensure good service to the client or patient.

Help Desk Contacts
General questions regarding Medicaid or Service Capture can be answered by contacting one of the staff below:

Lynette Altman  
lynettealtman@kentisd.org  
(616) 365-2387

Anne Papa-Roark  
annepapa@kentisd.org 
(616) 301-6191

False Claims Act
The Federal False Claims Act, among other things, applies to the submission of claims by healthcare providers for payment by Medicare, Medicaid and other federal and state healthcare programs. The False Claims Act is the federal government's primary civil remedy for improper or fraudulent claims. It applies to all federal programs, from military procurement contracts to welfare benefits to healthcare benefits.

The False Claims Act prohibits among other things:
- Knowingly presenting or causing to be presented to the federal government a false or fraudulent claim for payment or approval;
- Knowingly making or using, or causing to be made or used a false record or statement in order to have a false or fraudulent claim paid or approved by the government;
- Conspiring to defraud the government by getting a false or fraudulent claim allowed or paid; and
- Knowingly making or using, or causing to be made or used, a false record or statement to conceal, avoid, or decrease an obligation to pay or transmit money or property to the government.

Any person who knowingly attempts to defraud the federal government is liable to the United States Government for a civil penalty of not less than $5,000 and not more than $10,000, plus 3 times the amount of damages which the Government sustains because of the act of that person.

"Knowingly" means that a person, with respect to information: 1) has actual knowledge of the information; 2) acts in deliberate ignorance of the truth or falsity of the information; or 3) acts in reckless disregard of the truth or falsity of the information.

Examples of Medicaid Fraud:
- Billing for medical services not actually performed
- Providing unnecessary services
- Billing for more expensive services
- Billing for services separately that should legitimately be one billing
- Billing more than once for the same medical service
- Giving or accepting something of value (cash, gifts, services) in return for medical services, (i.e., kickbacks)
- Falsifying cost reports
- Billing for missed appointments

Reporting Suspected Fraud or Abuse
Kent ISD is committed to ensuring that all coding, billing and reimbursement procedures comply with all federal and state laws. The
“back-end” billing system, MeduClaim provided by CompuClaim, has been designed to limit the recording of services to those procedure codes that are appropriate for the user’s profession and only up to the maximum amount allowed per day or month. However, the system cannot ensure that the services were provided as stated, that they were medically necessary or were not false or misleading.

In most cases, an employee’s supervisor is in the best position to address an area of concern. Supervisors and managers are required to report suspected violations to the Compliance professional, Anne Papa-Roark, who has specific and exclusive responsibility to investigate all reported violations regarding the filing of false or fraudulent claims. **If you are not comfortable speaking with your supervisor or you are not satisfied with your supervisor's response, you are encouraged to speak directly to the compliance professional, Anne Papa-Roark.**

Anne Papa-Roark  
Kent Intermediate School District  
Medicaid Project Analyst & Compliance Oversight  
2930 Knapp NE  
Grand Rapids, MI 49525  
(616) 301-6191  
annepapa@kentisd.org

The following information is preferred when reporting suspected fraud or abuse:
- Nature of the complaint
- The names of those involved in the suspected fraud and/or abuse, including their address, phone number, Medicaid identification number, date of birth (for beneficiaries), and any other identifying information if available/applicable.

You may also report suspected fraud and abuse by:
- Submitting an online complaint form: [http://www.michigan.gov/mdch/0,1607,7-132-2945_42542_42543_42546_42551-220056--,00.html](http://www.michigan.gov/mdch/0,1607,7-132-2945_42542_42543_42546_42551-220056--,00.html)
- Phone: 1-855-MI-FRAUD (643-7283) (voicemail available for after hours)

**Whistle Blower Protection Act**

Staff reporting suspected fraud, waste and abuse are protected under the Whistle Blower Protection Act. Employers cannot discharge or cause the constructive discharge or discriminate against an employee because the employee or a person acting on behalf of the employee reports or is about to report a violation of local, state or federal law to a public body or is requested by a public body to take part in an investigation, hearing, inquiry or court action. Protections do not apply if the employee knows the report to be false.