Kent ISD
Special Education
Discipline Flowchart

1) Discipline Referral Occurs

2) Special Education Status Determined

3a) Decision is Made to Suspend More Than 10 Consecutive Days, Go Directly To Step 6

3b) Decision is Made to Suspend More Than 10 Cumulative Days

3a) Meeting Between Admin & Teacher/Provider to Determine if There is a Pattern of Removal(s)

4) Less Than 10 Days of Removal(s)

4b) Admin & Teacher/Provider Consider Need for FBA & BIP

4c) General Education Discipline Procedures are Followed

4a) Review IEP, PLAAFP, Goals and Objectives

6) Yes (change in placement)

6a) Notify Parent and Document

6b) Provide Procedural Safeguards and Document

6c) Schedule MDR to Convene Within 10 Days

5b) No (not a change in placement) No MDR Required

5c) Student Receives General Education Discipline

5d) FAPE – Provide and Document Beginning on the 11th Day

5e) Document Progress Toward General Education Curriculum and on Goals and Objectives (document related service provision if necessary)

7) MDR Held

8) Not a Result of the Student’s Disability

8a) Provide FAPE and Document

8b) Review/Develop FBA & BIP

9) Result of the Student’s Disability

9a) Remedy Deficiencies in the IEP

9b) Review/Develop FBA & BIP

9c) Return to Placement

Note: This chart does not address mandatory suspensions/expulsions (weapons, drugs, serious bodily injury)