Counting Days of Removal for Students with Disabilities

January 2018

|  |  |
| --- | --- |
| **For MSDS** | **For Determining a Change of Placement** |
| Only removals of half a school day or longer are reported. | Any portion of a school day is counted as a full day of removal. |
| In-school suspensions must also be reported but are not considered in State Performance Plan Indicator 4B calculations.  \*Note: In-school suspension (ISS) data is used in the determination of Significant Disproportionality – Discipline regardless of whether the IEP is being implemented or not. | If the in-school suspension affords the opportunity to continue to appropriately participate in the general curriculum, continue to receive the services on the child’s IEP, and continue to participate with non-disabled children to the extent they would have in their current placement AND is under the supervision of a certified teacher or a person who meets the criteria in the Michigan State Board policy on “Utilization of Noncertified Personnel,” (see page 7 of Kent ISD’s Student Discipline Procedures: Considerations for Students with Disabilities) then it does not count as a day of removal. |
| When a student enrolls in a district mid-year, the new district only reports suspensions which occurred in the new district. | As per the IDEA, discipline removals are tracked per school year. When a student enrolls in district mid-year, the new district must count removals which occurred in the previous and current district when determining whether a change of placement has occurred. |