

COOPERATIVE AGREEMENT TO PROVIDE SPECIAL EDUCATION COUNTYWIDE PROGRAMS AND SERVICES WITHIN THE KENT INTERMEDIATE SCHOOL DISTRICT FOR 2024-25

This revised Agreement is between all districts listed below in the Kent Intermediate School District for the operation of Center Programs:

Local School Districts	Phone
Byron Center Public Schools, 8542 Byron Center Ave. SW, Byron Center, MI 49315	616-878-6100
Caledonia Community Schools, 9753 Duncan Lake Ave., Caledonia, MI 49316	616-891-8185
Cedar Springs Public Schools, 204 East Muskegon St., Cedar Springs, MI 49319	616-696-1204
Comstock Park Public Schools, 101 School St. NE, Comstock Park, MI 49321	616-254-5000
East Grand Rapids Public Schools, 2915 Hall St. SE, East Grand Rapids, MI 49506-3111	616-235-3535
Forest Hills Public Schools, 6590 Cascade Rd. SE, Grand Rapids, MI 49546	616-493-8800
Godfrey-Lee Public Schools, 1324 Burton St. SW, Wyoming, MI 49509	616-241-4722
Godwin Heights Public Schools, 15 - 36th St. SW, Wyoming, MI 49548	616-252-2090
Grand Rapids Public Schools, 1331 Franklin St. SE, Grand Rapids, MI 49501-0117	616-819-2000
Grandville Public Schools, 3839 Prairie St. SW, Grandville, MI 49418	616-254-6550
Kelloggsville Public Schools, 242 - 52nd St. SE, Grand Rapids, MI 49548	616-538-7460
Kenowa Hills Public Schools, 2325 Four Mile Rd. NW, Grand Rapids, MI 49544	616-784-2511
Kent City Community Schools, 200 North Clover Street, Kent City, MI 49330	616-678-7714
Kentwood Public Schools, 5820 Eastern Ave. SE, Kentwood, MI 49508	616-455-4400
Lowell Area Schools, 300 High St., Lowell, MI 49331	616-987-2500
Northview Public Schools, 4365 Hunsberger NE, Grand Rapids, MI 49525	616-363-6861
Rockford Public Schools, 350 N. Main St., Rockford, MI 49341	616-863-6320
Sparta Area Schools, 465 S. Union St., Sparta, MI 49345	616-887-8253
Thornapple Kellogg Public Schools, 10051 Green Lake Rd., Middleville, MI 49333	269-795-3313
Wyoming Public Schools, 3575 Gladiola SW, Wyoming MI 49519	616-530-7550
Public School Academies	
Byron Center Charter School, 9300 Burlingame SW, Byron Center, MI 49315	616-878-4852
Chandler Woods Charter Academy, 6895 Samrick Ave Private NE, Belmont, MI 49306	616-866-6000
Covenant High School – Grand Rapids, 50 Antoine St SW, Grand Rapids, MI 49507	616-364-2000
Creative Technologies Academy, 350 Pine St., Cedar Springs, MI 49319	616-696-4905
Cross Creek Charter Academy, 7701 Kalamazoo SE, Byron Center, MI 49315	616-656-4000
Excel Charter Academy, 4201 Breton Avenue SE, Grand Rapids, MI 49512	616-281-9339
Gerald Dawkins Academy, 1050 Fisk Road SE, Grand Rapids, MI 49507	616-219-0027
Grand Rapids Child Discovery Center, 409 Lafayette Ave SE, Grand Rapids, MI 49503	616-459-0330
Grand River Preparatory High School, 650 – 52 nd Street, SE, Kentwood, MI 49548	616-261-1800
Hope Academy of West Michigan, 240 Brown Street SE, Grand Rapids, MI 49507	616-301-8458
Knapp Charter Academy, 1759 Leffingwell NE, Grand Rapids, MI 49525	616-364-1100
Lighthouse Academy, 3330 36 th Street SE, Grand Rapids, MI 49508	616-949-3387
New Branches, 3662 Poinsettia Ave SE, Grand Rapids, MI 49508	616-243-6221
NexTech High School, 801 Broadway Ave. NW, Suite 225, Grand Rapids, MI 49504	616-458-4992
PrepNet Virtual Academy, 3850 Broadmoor Ave SE, Ste 201, Grand Rapids, MI 49512	616-222-1700
Ridge Park Charter Academy, 4120 Camelot Ridge Dr. SE, Kentwood, MI 49546	616-222-0093
River City Scholars Charter Academy, 944 Evergreen Street, Grand Rapids, MI 49507	616-642-3676
Vanguard Charter Academy, 1620 - 52 nd St SW, Wyoming, MI 49519	616-538-3630
Vista Charter Academy, 711 32 nd St. SE, Wyoming, MI 49548	616-246-6920
Walker Charter Academy, 1801 Three Mile Rd NW, Walker, MI 49544	616-785-2700
Wellspring Preparatory High School, 1031 Page NE, Grand Rapids, MI 49505	616-261-1800
West MI Academy of Environmental Science, 4463 Leonard NW, Walker, MI 49534	616-791-7454
West Michigan Aviation Academy, 5363 44th Street SE, Grand Rapids, MI 49512	616-446-8886
William C. Abney Academy, 1435 E. Fulton, Grand Rapids, MI 49503	616-454-5541

Kent Intermediate School District, 2930 Knapp NE, Grand Rapids MI 49525, (ph: 616-364-1333) is an Intermediate School District as defined in Part 7 of Michigan's Revised School Code, hereinafter referred to on occasion as **the ISD**.

WHEREAS, Section 1751 of the Michigan Revised School Code, MCL 380.1751, provides that a local school district or Public School Academy (**hereinafter referred to on occasion as a "Resident District"**) may fulfill its obligation to provide special education programs and services to its resident students by contracting with another local district or an intermediate school district (**hereinafter referred to on occasion as an "Operating District"**) and the parties above desire to enter into such an agreement; and

WHEREAS Section 3(3) of Michigan's State School Aid Act of 1979, as amended, MCL 388.1603(3) (**hereinafter referred to as the "State School Aid Act"**) defines and authorizes a Cooperative Education Program as "...a voluntary agreement between and among districts to provide certain educational programs for pupils in certain groups of districts;" and

WHEREAS, Section 3(5) of Michigan's State School Aid Act, MCL 388.1603(5) defines "District", for purposes of Section 3(3), to mean, among other things, a local school district or a public school academy; and

WHEREAS, Section 6(4)(a) of Michigan's State School Aid Act, MCL 388.1606(4)(a) states that, "except as otherwise provided in this subsection, a pupil shall be counted in membership in the pupil's educating district or districts"; and

WHEREAS, Sections 6(4)(g) and 6(4)(n) of the State School Aid Act, MCL 388.1606(4)(g) and (n), require that a student enrolled in a public school academy (**hereinafter referred to on occasion as a "PSA Resident District"**) who is educated by the Operating District under a Cooperative Education Agreement "... shall be counted in membership only in the public school academy, and the instructional time scheduled for the student in the [Operating District] ... shall be included in the full-time equated membership determination under [the State School Aid Act]".

NOW, THEREFORE, for valuable consideration given, the parties hereby mutually agree as follows:

1. **DEFINITIONS.** The words and phrases used in this Agreement shall have the same meanings as provided in Michigan's Revised School Code, the Michigan Special Education Rules and the Michigan State School Aid Act unless otherwise indicated.
2. **TERM.** The term shall be for the 2024-25 school year, specifically July 1, 2024 through June 30, 2025.
3. **PROGRAMS.** See the Appendices to this agreement that list ISD-wide (Appendix A) and Regional (Appendix B) Center programs provided by Operating Districts, pursuant to the definition of center programs in Section 6(1) of the State School Aid Act.
4. **RELATED SERVICES.** During the term of the Agreement, the Operating District shall provide related services listed in an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) including but not limited to Psychological Services, Social Work Services, Speech Therapy, Occupational Therapy, Physical Therapy, Teacher Consultant Services, Audiologist, Orientation and Mobility Specialist, Homebound and Hospitalized, Transportation, Nursing and other related services.
5. **OPERATIONAL REQUIREMENTS**
 - a. The Program(s) and Related Services(s) shall be operated and provided in accordance with all applicable federal and state laws and regulations as well as in accordance with the Michigan and Kent ISD Plans for the Delivery of Special Education Programs and Services.
 - b. The Programs above shall be available, if determined appropriate by an IEP or IFSP Team meeting, to eligible students with disabilities, as determined by an IEP or IFSP Team meeting, residing in any Resident District.
 - c. The curriculum of the Program(s) shall be determined by the Operating District considering the individual needs of the participating student(s). The courses offered shall be approved by the

Board of Education of the Operating District. The Operating District shall be responsible for evaluating student performance and assigning grades and credit. Any discipline, up to and including removal of a student from any Program under this Agreement, shall be governed by controlling law and applicable policies and procedures of the Operating District. The Operating District shall exercise its discretion to discipline or remove a student from a Program under this Agreement in a manner that provides an equal opportunity for all students regardless of race, color, creed, religion, national origin, gender, sexual orientation, age, weight, height, disability, and social or economic background as required by law. A student shall graduate from the Operating District, unless otherwise determined mutually by the Operating and Resident Districts.

- d. The starting and ending times of the school day and school calendar of the Operating District shall be followed by students participating in Programs or Related Services under this Agreement with regard to instruction provided by the Operating District.
- e. The Operating District is responsible for the day-to-day operation of the Programs and Related Services including, but not limited to, the employment and supervision of all necessary instructional and support staff; all necessary facilities and equipment; and all necessary instructional materials and supplies.
- f. Following a regional or Kent ISD LRE Needs Review Process, the Resident District shall invite the potential Operating District to the placement meeting of the IEP or IFSP Team by providing reasonable written notice of the meeting and the Operating District shall send such representative(s) as it deems appropriate to participate in that placement IEP or IFSP Team meeting. The Resident District may authorize the Operating District to conduct such IEP or IFSP Team meeting(s) as may be necessary or requested to be held subsequent to the IEP or IFSP Team which placed the student in the Program. The Operating District shall invite the Resident District to be a participant in all such IEP or IFSP Team meetings. The Resident District will authorize the participation of any student attending a program in the Operating District by signing each Notice.
- g. Data and Accountability
 - (i) Student Records/Non-PSA Resident Districts. All non-PSA Resident Districts shall provide the Operating District with copies of all student records, including evaluations, before the placement IEP or IFSP Team meeting is held. The Operating District is responsible for all subsequent evaluations, including 3-year re-evaluations, unless otherwise determined mutually by the Operating and non-PSA Resident District.
 - (ii) Student Records/PSA Resident Districts. Because the State School Aid Act requires that any student enrolled in a public school academy that participates in a Program or Related Service under this Agreement must be counted in membership only in the public school academy, the PSA Resident Districts shall maintain the Cumulative Record (Form No. CA 60) for each of the students participating in any Programs or receiving Related Services under this Agreement. The PSA Resident Districts shall provide the Operating District with copies of all requested student records, including evaluations, at or before the placement IEP or IFSP Team meeting. The Operating District is responsible for all subsequent evaluations, including 3-year re-evaluations, unless otherwise determined mutually by the Operating and Resident PSA Districts.
 - (iii) The Operating District shall provide the Resident Districts with copies of or with secure electronic access to copies of all post-placement IEPs or IFSPs, evaluations, re-evaluations, and grade reports. The Resident District and the Operating District shall provide each other with copies of additional student records as may be requested from time to time.
 - (iv) Student Information Systems. The resident district has full access rights, as the responsible education provider under MCL 380.1751, and the Family Educational Rights and Privacy Act (FERPA), to educational records for a student placed by an IEP or IFSP in any non-resident operating district participating in this agreement. For secure and effective information sharing, all participating districts should utilize the ISD-wide student data management system.

(v) Primary Education Providing Entity (PEPE). For data submission to the Michigan Student Data System (MSDS), the Michigan Department of Education (MDE) will assign one district as the primary education providing entity (PEPE) for each student. Local data staff should refer to CEPI technical support information for PEPE issues. Operating and Resident Districts shall jointly and promptly resolve PEPE issues with MSDS.

(vi) Shared Educational Entity (SEE/S2E2). For state data reporting of students in a program in this agreement, an Operating District hosting non-resident students may apply for a shared educational entity (SEE/S2E2) status from the Center for Educational Performance and Information (CEPI). When an Operating District is granted a shared entity status, non-resident student data is sent to the *"building pupil would otherwise attend"* in the Resident District for educational accountability calculations. Data from a shared entity program is also reported to the Operating District for planning purposes. A list of all programs including those that prefer to be considered a shared entity is located in Appendix A (ISD-wide programs) and Appendix B (regional programs).

(vii) Districts in this agreement acknowledge that:

- (1) Accountability will be attributed to the *"building pupil would otherwise attend"* in the resident (district based on address), except for:
 - a. schools of choice students whose scores will be attributed to the *"building pupil would otherwise attend"* in the resident district for purpose of FAPE, and
 - b. students attending a PSA, which has no defined resident borders, whose scores will be attributed to the operating district.
 - (2) Entities established as a Shared Educational Entity or a Specialized Shared Educational Entity shall appropriately report students served by the SEE/S2E2. We acknowledge that we will ensure our districts use this code appropriately for only those students receiving educational services in the SEE/S2E2. We understand that MDE/OPARE retains the right to audit the use of this code, and to take appropriate actions to rescind the code, if necessary.
 - a. Districts that do not report the *"building pupil would otherwise attend"* in the resident district will not have scores sent back for accountability purposes.
 - b. Districts that report an incorrect building code for any students will have scores sent back to the incorrect building code, which cannot be corrected outside of an MSDS collection window.
- h. Transportation to and from the Operating District shall be the responsibility of the Resident District unless otherwise agreed upon; provided, however, that transportation to and from the Operating District shall be provided by the Operating District at no cost to the Resident District where available through the Operating District's regular neighborhood school bus program. Any transportation, which is necessary for a student between Programs and Services during the school day, shall be provided by the Operating District.
- i. In the event a student in a Program requests a due process hearing, the Resident District shall be responsible for making all arrangements for the hearing and paying all hearing costs not otherwise covered by the ISD under the Kent ISD Hearing Procedures; provided, however, that the Operating District shall be responsible for its own attorney's fees and costs in connection with any such hearing. The Operating District shall maintain a student's current placement pending completion of any appeal process unless the student's parents, the Resident District and the Operating District agree otherwise.
- j. Split FTE
Kent County Deaf & Hard of Hearing Programs are located at Northview Public Schools. Students in grades Kindergarten and above will have inclusion opportunities in Northview's general education classrooms throughout the day. A Northview teacher will be the teacher of record during these times. Kent ISD and Northview Public Schools agree to split and submit FTEs to the state, based on the actual minutes that students attend special education programming and general education inclusion classes, as reported on Count Day in October and February of the

school year. Kent ISD will remain the operating district for all students enrolled in the Deaf & Hard of Hearing Programs.

k. **Diplomas**

The Michigan Revised School Code states that Local Education Agencies (LEAs) and Public School Academies (PSAs) can award students a diploma. Kent Intermediate School District Center Programs will maintain transcripts, verifying that students on diploma track have completed the Michigan High School Graduation Requirements (18 credits) and demonstrated proficiency with the content outlined by the state academic standards. Transcripts of students that have met the requirements will be presented to LEAs and PSAs, who will award diplomas to their resident district students.

6. **STATE SCHOOL AID PAYMENTS AND REIMBURSEMENT OF COSTS**

- a. State School Aid Payments. Pursuant to applicable provisions of the State School Aid Act, participating students from PSA Resident Districts shall be counted in membership only in the PSA Resident District and the instructional time scheduled for each such student in the Operating District shall be included in the full-time equated membership determination for the PSA Resident District under the State School Aid Act. In contrast, participating students from non-PSA Resident Districts may be counted in membership, in whole or in part, by the Operating District. Accordingly, as a condition precedent to reimbursement, the Operating District shall maintain complete and accurate attendance records and instructional time records and shall provide all documentation requested or required by the PSA Resident District, ISD or State Pupil Accounting Auditors to ensure and establish membership funding under the State School Aid Act.
- b. Reimbursement. The Resident Districts shall reimburse the Operating District for a participating student's placement in a Program as follows:
- Center Programs: The Kent ISD Center Program Finance Committee will determine the reimbursement costs and schedules for programs designated as Center Programs in the ISD Plan for Delivery of Special Education Programs and Services taking into account the differing procedures for counting participating students from PSA and non-PSA Resident Districts in membership under the State School Aid Act.

7. **TERMINATION**

A district may not terminate this Agreement during its term. Any district not intending to be a party to this Agreement for the ensuing school year shall provide all other parties to this Agreement with written notice to this effect on or before March 1, of the year of this Agreement. Such notices shall be sent to each district superintendent or other designated authorized individual.

8. **IMMUNITY/INSURANCE**

It is understood and agreed that the Resident and Operating Districts, their respective board members, officers, employees, agents and volunteers are immune from civil liability, both personally and professionally, to the extent permitted by law, for any acts or omissions in the performance of their responsibilities under this Agreement. It is further understood and agreed that the Resident and Operating Districts shall, to the extent practicable, maintain insurance or reserve funds adequate to cover fully claims and occurrences that may or do arise pursuant to this Agreement but for which they do not otherwise enjoy immunity. In the event of litigation, each party shall be responsible for its own attorney's fees and costs.

9. **GENERAL PROVISIONS**

- a. Assignment. No assignment of the Agreement or the rights and obligations hereunder shall be valid without prior written consent of the non-assigning parties.
- b. Amendment. Except as otherwise expressly provided herein, no amendment or variation of the terms of the Agreement shall be valid unless in writing and signed by authorized representatives of each signatory to the original Agreement.
- c. Governing Law. The Agreement shall be construed and governed according to the laws of the State of Michigan, United States of America, without giving effect to conflict of laws provisions.

- d. Mediation & Forum Selection. In the event that a dispute arises under this Agreement, the parties agree that they will attempt to resolve the dispute through informal and/or formal mediation before the institution of any formal legal proceedings. Any mediator selected will be mutually acceptable to all of the disputing parties. The federal and state courts of the State of Michigan having jurisdiction over any dispute arising under this Agreement shall be the forum for the resolution of any formal legal proceedings arising under this Agreement.
- e. Notices. Except as otherwise expressly provided herein, all notices required or permitted to be given under this Agreement must be in writing and must be mailed by registered or certified mail, return receipt requested.
- f. Time of the Essence. The parties understand and agree that time is of the essence in performing their respective responsibilities under this Agreement.
- g. Authority. Each individual executing this Agreement on behalf of any party expressly represents and warrants that he/she has authority to do so, and thereby to bind the party on behalf of which/whom he/she signs, to the terms of this Agreement.
- h. Divisions and Headings. The divisions of this Agreement into sections and subsections and the use of captions and headings are solely for convenience and shall have no legal affect whatsoever in construing the provisions of this Agreement.
- i. Waiver. A waiver by any party of the breach or violation of any provision of the Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the Agreement.
- j. Force Majeure. None of the parties shall be liable nor deemed to be in default for any delay or failure in performance under the Agreement nor other interruption of service deemed resulting, directly or indirectly, from acts of God, acts of public enemy, war, accidents, fires, explosions, hurricanes, floods, failure of transportation, or any similar cause beyond the reasonable control of a party. In the event that, as a result of a force majeure beyond the control of a party, it is determined by the other party (ies) for it to be impractical for it/them to perform it/their obligation(s) under this Agreement, then any party may, at its option, terminate the Agreement after giving notice to the other parties. Nonetheless, the Operating District shall continue to provide programming and related services to any student who is participating in a Program under this Agreement at the time of termination of the Agreement under the same terms and conditions that programming and related services are thereafter provided to students enrolled in the Operating District and the Resident District shall reimburse the Operating District for a participating student in a manner consistent with the terms of Section 6 of this agreement unless the Districts otherwise agree.
- k. Non-assumption of Liabilities. Unless expressly provided herein, the parties do not assume or become liable for any of the existing or future obligations, liabilities, or debts of the other.
- l. Relationship of the Parties. Each party to this Agreement shall be responsible for its own acts and omissions under this Agreement and shall not be responsible for the acts and omissions of any other party. Further, no party shall have the authority, nor shall represent to a third party that it has authority, whether actual, ostensible, apparent, or implied, to bind another party, unless such authority is expressly granted by the terms or conditions of this Agreement.
- m. Entire Agreement. The Agreement constitutes the entire Agreement between the parties regarding the subject matter hereof and supersedes any and all other agreements, understandings, negotiations, or representations, whether oral or written, between the parties.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement.

(See signature pages following)

APPENDIX A
2024-2025 ISD-WIDE COOPERATIVE SPECIAL EDUCATION PROGRAMS

Program Description SEE/SEE Name	Operating District	Grades	Current EEM/S2E2 Number	Shared Entity Type	Student Data to Resident District	Resident Districts Served
Autism Spectrum Disorder (ASD), Moderate Cognitive Impairment (MoCI), Severe Cognitive Impairment (SCI), and/or Severe Multiple Impairment (SXI) Center Programs. Operated by Kent ISD.						
Lincoln Developmental Center	41000	K – Postsecondary	03478	n/a	--	All Kent ISD Local School Districts and Public School Academies 41000
Lincoln School	41000	K – Postsecondary	02223	n/a	--	
Pine Grove Learning Center	41000	K – Postsecondary	03549	n/a	--	
Empower U (North, Central, South)	41000	Postsecondary	01473	n/a		
Early Childhood Special Education (ECSE), and Early On (Birth-3) Programs at Early Childhood Centers. Operated by Kent ISD.						
Early Childhood Center South Godwin Elementary	41000	3 – 5 Year Olds	03205	n/a	--	All Kent ISD Local School Districts and Public School Academies 41000
Early On Kent ISD: Special Education	41000	Birth – 3 Year Olds	01728	n/a	--	
Emotional Impairment (EI). Operated by Kent ISD.						
Kent Education Center–Beltline	41000	9 th – 26 Year Olds	08441	n/a	--	All Kent ISD Local School Districts and Public School Academies 41000
Kent Education Center–Oakleigh	41000	K – 8 th	02806	n/a	--	
Deaf and Hard of Hearing (DHH) Center Program. Operated by Kent ISD						
Kent ISD Oral Deaf (TC Services @ North Oakview Elementary)	41000	Birth – 5 th	03468	n/a	--	All Kent ISD Local School Districts and Public School Academies 41000
Kent ISD Total Communication (West Oakview Elementary, Highlands Middle, Crossroads Middle, Northview High)	41000	Birth – 12 th	00591	S2E2	Assessment and Graduation	

APPENDIX B
2024-25 REGIONAL COOPERATIVE SPECIAL EDUCATION PROGRAMS WITHIN KENT ISD

Program Description SEE/SEE Name	Operating District	Grades	Current EEM/S2E2 Number	Shared Entity Type	Student Data to Resident District	Resident Districts Served
<i>Kent ISD Region I Cooperative Programs (also has a separate contract)</i>						
Cedar Springs ASD Program (K-5)	41070	K – 5	00591	S2E2	Assessment and Graduation	Cedar Springs (41070) Comstock Park (41080) Kenowa Hills (41145) Kent City (41150) Northview (41025) Rockford (41210) Sparta (41240)
Cedar Springs MiCI Program	41070	4 – 12	00591	S2E2	Assessment and Graduation	
Comstock Park EI Program (K-2)	41080	K – 2	00591	S2E2	Assessment and Graduation	
Comstock Park EI Program (3-5)	41080	3 – 5	00591	S2E2	Assessment and Graduation	
Comstock Park EI Program (6-8)	41080	6 – 8	00591	S2E2	Assessment and Graduation	
Kenowa Hills ASD Program	41145	K – 12	00591	S2E2	Assessment and Graduation	
Kenowa Hills MiCI Program	41145	K – 12	00591	S2E2	Assessment and Graduation	
Kent City EI Program (3-5)	41150	3 – 5	00591	S2E2	Assessment and Graduation	
Kent City EI Program (6-8)	41150	6 – 8	00591	S2E2	Assessment and Graduation	
Rockford ASD Program	41210	K – 12	00591	S2E2	Assessment and Graduation	
Rockford MiCI Program	41210	2 – 12	00591	S2E2	Assessment and Graduation	
Sparta MiCI Program	41240	9 – 12	00591	S2E2	Assessment and Graduation	
Sparta MoCI Program	41240	K – 12	00591	S2E2	Assessment and Graduation	


APPENDIX B (p. 2)
2024-25 REGIONAL COOPERATIVE SPECIAL EDUCATION PROGRAMS WITHIN KENT ISD

Program Description SEE/SEE Name	Operating District	Grades	Current EEM/S2E2 Number	Shared Entity Type	Student Data to Resident District	Resident Districts Served
Kent ISD Region II Cooperative Programs						
None						Caledonia (41050) East Grand Rapids (41090) Forest Hills (41110) Kentwood (41160) Lowell (41170) Thornapple-Kellogg (08050)
Kent ISD Region III Cooperative Programs (also has a separate contract)						
Byron Center MoCI Program	41040	K – 12	00591	S2E2	Assessment and Graduation	Byron Center (41040) Godfrey Lee (41120) Godwin Heights (41020) Grandville (41130) Kelloggsville (41140) Wyoming (41026)
Godwin Heights ASD Program	41020	K – 8	00591	S2E2	Assessment and Graduation	
Grandville ASD Program	41130	K – 12	00591	S2E2	Assessment and Graduation	
Grandville Region III Transition Program	41130	Post 12	00591	S2E2	Assessment and Graduation	
Wyoming MoCI Program	41026	K – 3	00591	S2E2	Assessment and Graduation	
Wyoming Regional EI Program	41026	K – 8	00591	S2E2	Assessment and Graduation	

Cooperative Agreement 2024-25
Local School District Superintendent Signatures



Ron Gorman, Ph.D.
Kent Intermediate School District



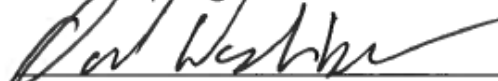
Kevin Macina, Ph.D.
Byron Center Public Schools



Dirk Weeldreyer
Caledonia Community Schools



Scott Smith
Cedar Springs Public Schools



Dave Washburn
Comstock Park Public Schools



Heidi Kattula, Ed.D.
East Grand Rapids Public Schools



Ben Kirby
Forest Hills Public Schools



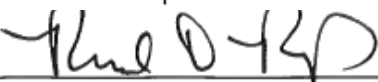
Arnetta Thompson, Ph.D.
Godfrey Lee Public Schools




William Fetterhoff
Godwin Heights Public Schools



Leadrane Roby, Ph.D.
Grand Rapids Public Schools



Roger Bearup
Grandville Public Schools



James Alston
Kelloggsville Public Schools



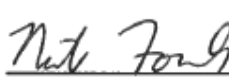
Gerald Hopkins
Kenowa Hills Public Schools



Bill Crane
Kent City Community Schools



Kevin Polston
Kentwood Public Schools



Nate Fowler
Lowell Area Schools



Christina Hinds, Ed.D.
Northview Public Schools



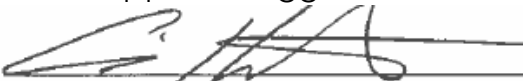
Steve Matthews, Ed.D.
Rockford Public Schools



Joel Stoner
Sparta Area Schools



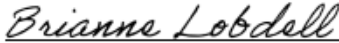
Craig McCarthy
Thornapple Kellogg Schools

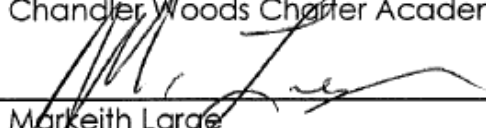


Craig Hoekstra
Wyoming Public Schools

**Cooperative Agreement 2024-25
Public School Academy Signatures**


David King
Byron Center Charter School


Brianne Lobdell
Chandler Woods Charter Academy


Markeith Large
Covenant High School-Grand Rapids


Autumn Mattson
Creative Technologies Academy

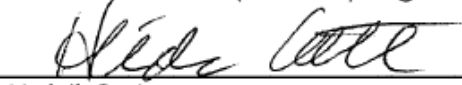

Brianne Lobdell
Cross Creek Charter Academy



Brianne Lobdell
Excel Charter Academy


Katie Alles
Gerald Dawkins Academy


Lisa Nuyens
Grand Rapids Child Discovery Center


Brianne Lobdell
Grand River Preparatory High School



Heidi Cate
Hope Academy of West Michigan



Brianne Lobdell
Knapp Charter Academy



Heidi Cate
Lighthouse Academy



Ali DuBois
New Branches Charter Academy



Jeremy McClure
NexTech High School



Brianne Lobdell
PrepNet Virtual Charter


Brianne Lobdell
Ridge Park Charter Academy

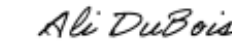

Brianne Lobdell
River City Scholars Charter Academy


Brianne Lobdell
Vanguard Charter Academy


Brianne Lobdell
Vista Charter Academy


Brianne Lobdell
Walker Charter Academy


Brianne Lobdell
Wellspring Preparatory High School


Ali DuBois
West MI Academy of Envir. Sciences


Nicole Gasper
West Michigan Aviation Academy


Stephanie Davis
William C. Abney Academy