INTEGRATING THE CAREER READINESS MODEL WITH SCHOOL IMPROVEMENT

Legislation - School Improvement plans must include Career Readiness

The Career Readiness Model can be integrated as

1. Goals
2. Strategies
3. Activities
Michigan Career Development Model

Career Awareness

Elementary (Grades K-3)

Target 1: Career Zones

Introduce Students and Parents to Michigan’s Six Career Zones

Suggested Strategies:
- Letter to parents introducing the K-3 Career Awareness process
- Communicate career planning initiatives to parents (i.e. brochures, newsletters, websites, etc.)
- Parent and community members as career guest speakers
- Career awareness through search engine tools (i.e. Xello [formerly Career Cruising], MI Bright Future, My Next Move, Pathfinder, Naviance, Kuder, etc.)

Target 2: Contextualized Academics

Introduce Career Zones through Academic Subject Matter

Suggested Strategies:
- Embed Career Awareness activities in the core curriculum through a career focused education
- Focus on each Career Zone in a specific grade or subject matter
- Introduction to college and community-based programs (i.e. Math Corps, etc.)

SIP Language: Goal or Strategy

SIP Language: Activities
ELEMENTARY MODEL STATEMENT AS AN ACTIVITY

Science Goal (existing), Objective (Existing), Strategy (Existing)

**Goal:** Science

**Strategy:** SIOP, Building Background

**Activity:** Build awareness around the Natural Resource & Agri-Science Career Zone
1. utilizing a DNR speaker and
2. securing grade-level reading resources.

Tier 1 (all students),
Type: Career Prep/Orientation
Science Goal (existing), Objective (Existing), Strategy (NEW)

**Goal:** Science

**Strategy:** Introduce students and parents to Michigan’s Six Career Zones

**Activity:**
1. Career Awareness speaker
2. Securing grade-level reading resources
3. Career Awareness field trip to recycling center
4. Letter to Parents introducing the Career Awareness Process

Tier 1 (all students),
Type: Career Prep/Orientation
Science Goal (New)

**Goal:** All students will be aware of the Michigan’s Six Career Zones

**Objective:** 80% of students will be able to name all six zones and give a career example within each zone by the end of 5th grade.

**Strategy:** Introduce students and parents to Michigan’s Six Career Zones

**Activity:**
1. Career Awareness speakers
2. Securing grade-level reading resources
3. Career Awareness field trip to recycling center
4. Letter to Parents introducing the Career Awareness Process

Tier 1 (all students),
Type: Career Prep/Orientation
**MIDDLE SCHOOL MODEL STATEMENT AS AN ACTIVITY**

Science Goal (existing), Objective (Existing), Strategy (Existing)

**Goal:** Science

**Strategy:** SIOP, Building Background

**Activity:** Explore Michigan’s 17 Career Clusters by
   1. College and Career Days
   2. Career Specific Days
   3. Current Hot Jobs Conversations

Tier 1 (all students),
Type: Career Prep/Orientation
Goal: Science

Strategy: Introduce students and parents to Michigan’s 17 Career Clusters

Activity:
1. College and Career Days
2. Career Specific Days
3. Current Hot Jobs Conversations

Tier 1 (all students)
Type: Career Prep/Orientation
Science Goal (New)

Goal: All students will complete an EDP.

Objective: 100% of students will complete an EDP by the end of 8th grade.

Strategy: Engage students in career exploration within Michigan’s 17 Career Clusters

Activity:
1. Career Assessment
2. Course Planning
3. Development of EDP
4. Student/Parent Workshops on use of EDP

Tier 1 (all students)
Type: Career Prep/Orientation
Goal: Science

Strategy: EDPs will continue to be developed/updated with all students

Activity: Build awareness around the Natural Resource & Agri-Science Career Zone
1. utilizing a DNR speaker
2. securing grade-level reading resources.

Tier 1 (all students),
Type: Career Prep/Orientation
Science Goal (existing), Objective (Existing), Strategy (NEW)

Goal: Science

Strategy: Build knowledge about careers, postsecondary, and employment opportunities

Activity:
1. Field trip to GRCC and GVSU
2. Visit KCTC to explore career and technical education opportunities
3. Leadership/character education (study skills, time management, etc.)

Tier 1 (all students)
Type: Career Prep/Orientation
HIGH SCHOOL MODEL STATEMENT AS AN ORGANIZATIONAL GOAL

Science Goal (New)

Goal: All students will determine postsecondary plans.
Objective: 100% of 12\textsuperscript{th} grade students will finalize post-graduation plans.
Strategy: Engage students in updating and utilizing career planning assessments to finalize post-graduation plans
Activity:
1. Hold a FAFSA workshop
2. Complete a career ability assessment
3. Modify talent portfolio based on the information from the EDP

Tier 1 (all students)
Type: Career Prep/Orientation