



2024-2025 ADVANCED COHORT APPLICATION FORM

Purpose

Transforming student compliance into genuine motivation and engagement is the aim of Ignite Engagement. Our work together consists of redefining true student engagement and fostering a sense of belonging using evidence-based strategies grounded in the Literacy Essentials framework. Participants will apply these strategies in their classrooms, then extend their impact by supporting fellow educators in subsequent school years.

Goals/Outcomes

- ❖ Implement research-based strategies to increase student engagement and achievement in participants' classrooms using the lens of the Literacy Essentials.
- ❖ Foster internal and external reflection to deepen understanding and promote a culture of belonging.
- ❖ Build participants' capacity to sustain and expand this work beyond the initial phase through collaborative learning and professional development.
- ❖ Assess the program's effectiveness in boosting student engagement and achievement through data collection.

Opportunity

The Ignite Engagement program offers participating elementary educators (teachers, coaches, administrators) an immersive exploration of engagement and cultivating belonging, leveraging the Literacy Essentials framework. Content including works by Ellin Oliver Keene, Dr. Gholdy Muhammad, and other leading researchers serves as the foundation of study. Unique opportunities include:

- ★ Direct collaboration with literacy leaders: Ellin Oliver Keene, Dr. Julia Lindsay, coach/consultants from HILL Pedagogies LLC, and Kent ISD consultants.
- ★ Participation in professional learning labs and sessions led by Ellin Oliver Keene.
- ★ Monthly after-school meetings with facilitated learning and dialogue around implementation of the strategies and practices.
- ★ Personalized coaching from Kent ISD Early Literacy Coaches.
- ★ Collaboration with fellow K-5 educators, including classroom observations.
- ★ 48 SCECH's available

Meeting Schedule 2024-2025 School Year

Five full-day PD sessions (3 required +2 highly recommended)

Lunch included and locations to be announced.

Date	Event	Key Essentials
Sep. 26	Learning Lab PD with Ellin Oliver Keene	1, 2, 8
Nov. 6	PD day with Dr. Julia Lindsay@Celebration Cinema small group instruction	1,3
Nov. 13	Learning Lab PD with Ellin Oliver Keene	1, 2, 8
Jan. 29	DEIB and Literacy Institute with Dr. Malissa Mootoo (HILL Pedagogies), Sheree Joseph Bos and local presenters	1, 8, 10
Mar. 19	Learning Lab PD with Ellin Oliver Keene	1,2,8

Monthly meetings from 4:30-6:30 p.m. at Kent ISD (required)

Tentative dates are:

September 16	January 27	May 19
October 21	February 17	End of year celebration date TBD
November 18	March 17	
December 16	April 21	

Ongoing collaborative visits with the ISD coach, including coaching sessions, co teaching, modeling, observations, data collection, and other support as needed/desired.

Ignite Engagement Application - Teacher

1. Teacher and coach partners will each fill out their respective application pages.

(Note: If no coach is available in your building/district, you may apply with an administrator or teacher partner. Administrators should complete the coach application, while teacher partners should fill out an additional teacher application.)

2. Send your application and commitment form to bridgetrieth@kentisd.org by August 3, 2024. Applicants will receive notification of their status by September 4.

Note: Priority will be given to public schools and public school charter academies in Kent County. However, consideration will be given to others based on individual circumstances and the program's capacity and needs.

Name:	
Role/Title:	Grade level(s):
Number of years of teaching experience:	Subject(s) taught:
District:	Building(s):
School email:	
School phone:	Cell phone:
Home address:	
Number of years in Ignite Engagement:	
Administrator name and email:	
Superintendent name and email:	

Ignite Engagement Application - Coach/Leader/Administrator

1. Teacher and coach partners will each fill out their respective application pages.

(Note: If no coach is available in your building/district, you may apply with an administrator or teacher partner. Administrators should complete the coach application, while teacher partners should fill out an additional teacher application.)

2. Send your application and commitment form to bridgetrieth@kentisd.org by August 3, 2024. Applicants will receive notification of their status by September 4.

Note: Priority will be given to public schools and public school charter academies in Kent County. However, consideration will be given to others based on individual circumstances and the program's capacity and needs.

Name:	
Role/Title:	Grade level(s):
Number of years of teaching experience:	Subject(s) taught:
District:	Building(s):
School email:	
School phone:	Cell phone:
Home address:	
Administrator name and email:	
Superintendent name and email:	

Ignite Engagement Commitment Form

Kent ISD Commits to:

- ✓ Cover the following expenses: required books and materials for each participant, Ellin Keene's honorariums and traveling fees for 3 days, registration fees for PD Day with Dr. Julia Lindsay, registration fees for DEIB and Literacy Institute and session with HILL Pedagogies
- ✓ Provide a copy of required books to participants
- ✓ Provide coaching and support for all participants
- ✓ Offer participants up to 48 SCECH credits upon completion of program
- ✓ Collect and disaggregate data for use by participants and facilitators
- ✓ Coordinate with participants to plan school visits/classroom learning labs
- ✓ Follow district protocols for taking photos and video in classrooms

The Participating District and Building Administrator Commit to:

- Release the teacher and coach from the classroom/building to attend ALL Ignite Engagement meetings
- Pay \$500 cohort registration fee per participant for a full year of professional development
- Pay substitute teacher costs for full PD days
- Share standardized test data from cohort classrooms (students will not be identified)
- Allow the participating teacher and coach flexibility in classroom procedures, teaching methods, and curriculum implementation (with the understanding that all work will be standards based)
- Allow classroom teachers to host, and coaches to serve as a coordinator, for learning lab(s) in your building for all cohort participants
- Release the coach for up to one day to share their experiences at other professional development (such as at Literacy Leaders and Coaches Network and/or KLC)

The Teacher Commits to:

- Read the cohort professional anchor texts/participate in asynchronous micro-learning book study
- Attend and be an active participant in ALL cohort meetings between August 2024 and May 2025
- Work with Ignite program/ISD coaches and consultants and building/district coach to implement strategies/practices in the classroom
- Try new classroom procedures and practices including potentially modifying the classroom environment, classroom procedures, and teaching methods; increasing student choice, etc.
- Reflect internally to cultivate the lens used to create a culture of belonging
- Open classroom for visit(s) and/or classroom learning labs for cohort participants
- Work with coach to reflect on teaching practices using a Teacher Growth Guide for data collection, and facilitate a brief student survey three times per year
- Share learning with grade level colleagues
- Allow for photographs and video to be taken in classroom (excluding students who do not have parent permission)

The Coach/Leader/Participating Administrator Commits to:

- Read the cohort professional anchor texts/participate in asynchronous micro-learning book study
- Attend and be an active participant in ALL cohort meetings between August 2024 and May 2025
- Reflect internally to cultivate the lens used to create a culture of belonging
- Provide support to the participating teacher in implementing the strategies/practices in the classroom
- Help to organize and facilitate learning labs in home building(s)
- Support the teacher in reflecting on teaching practices and administering student surveys for data collection three times per year
- Share learning with building and district colleagues
- Be willing to share experience at one professional development offering during the year

Signatures

Teacher:	Date:
Coach:	Date:
Administrator:	Date:
Superintendent:	Date:
* A letter or email of support from your district Superintendent may be substituted for their signature on this page.	