**K-12 Literacy Action Model for Achievement**

"Literacy: the continual process of constructing meaning through viewing, listening, speaking, reading, writing and interacting with people and the environment."

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**1. Common Standards**
- GLCEs
- Power Standards
- Kent ISD Curriculum Crafter
- Common Core Curriculum

**2. Comprehensive Instruction**
- Gradual Release of Responsibility Model
- Zone of Proximal Development
- Demonstrates/models 1.
- Shared 2.
- Guided 3.
- Collaborative 4.
- Independent 5.

**3. Literacy Instruction for Content**
- Balanced Literacy
  - *Reading*
  - *Writing*
  - *Speaking*
  - *Listening*
  - *Viewing*
  - *Interacting*

**4. Use of Common Assessments and Data**
- Data Analysis-Formative (classroom) & Summative (MEAP/MME/ACT/Smarter Balance)
- District
- Grade Level
- Classroom
- Cross Content
- Professional Data Conversation, re: Student learning, (CASL, Schoolwide writing prompts, SMART Goals)
- Kent ISD Warehouse
- MLPP

**5. Research-Based Intervention Strategies**
- RTI-Response to Intervention
- Differentiation/Learning Styles/Brain Research
- Literacy Specialists/Coaches Support Staff
- Marzano’s Research-Classroom Instruction that Works
- English Language learners
- Special Education learners
- Targeted/systematic/closely monitored
- Parent Involvement/Family Literacy

**6. Ongoing Professional Development**
- Kent ISD PD
- District, Schoolwide, Across grades/content
- Kent ISD K-12 Literacy Toolkit
- Marzano, D. Fisher
- SMART Goals, RTI, K. Gallagher, C. Anderson, P. Kittle, Thinking Maps, Reading Workshop, Writing Workshop book studies
- Professional Learning Communities
- Coaching conversations and practices
- Cognitive Coaching Network
- Literacy Coaches Network
- Teacher Leadership Academy
- Writing Workshop Leadership Network
- Literacy Conversations k-5 & 6-12

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**Instructional Strategies (examples)**
- Thinking Across Content
- Vocabulary Development
- Reciprocal Teaching
- Graphic Organizers (Thinking Maps)
- Nonlinguistic Representations
- Summarizing and Note Taking
- Reading & Writing Across Curriculum
- Speaking & Listening Across Curriculum
- Setting Objectives and Providing Feedback
- Reinforcing Effort and Giving Recognition
- Identifying Similarities and Differences

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Access further resources at:
www.Kentisdliteracytoolkit.org

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Kent ISD’s Pre K-12 Literacy Coaches Network