**TIENET Summer Changes: August 2015**

|  |  |  |  |
| --- | --- | --- | --- |
| **Eligibility Documents** | | | |
| **Document/Section** | **Changes and/or Enhancements** | | **IDEA/MARSE/ISD Reference** |
| **Eligibility Recommendation** | * Modified OHI assurance statements and qualifying criteria * Modified the EI assurance statement regarding Social Maladjustment | |  |
| **REED Notice Page** | * Added student demographics to Notice page * Added logic to include evaluation plan only when additional information is necessary * Modified IEP Compliance Date so it displays appropriately when parent consent is/is not obtained or refused. * Added district signature requirement * Added mode and date of delivery information to office use only section | |  |
| **Student Plans** | | | | |
| **Document/Section** | **Changes and/or Enhancements** | **IDEA/MARSE/ISD Reference** | | |
| **IEP and Transfer Document**    **Revision/Amendments** | * Eligibility: Added a new qualifying criteria text field for documenting medical diagnosis if OHI is selected as primary or secondary disability * Special Factors: Updated “Communication and Assistive Technology Needs” into two required checkboxes and all other special factors are “if applicable” * Special Factors: Adds guidance statements to assist users in completing the “options considered” section of the notice page in tandem with special factors * Special Factors: Flows “communication needs of student” and “need for assistive technology” to options consider if either are checked no * State Assessments: Updated accommodations tables for all Michigan assessments * Programs and Services: Prohibits combined special ed and general ed minutes total from exceeding the location instructional minutes total * Programs and Services: Requires special ed program low minutes to be greater than zero * Programs and Services: Requires a program end date to occur after the start date * Programs and Services: Update Guidance Statement to include “with exception of days when school is not in session (holidays, weather related) or student absence. * Notice: Special Factors will flow to Options Considered if NO is checked. * Notice: changed location of red District Commitment and FAPE warning to a guidance statement under the district signature line. * Meeting purpose defaults to Amendment * Purpose and Date of IEP Meeting fields are “read only” * Date of Revision/Amendment will be empty, even if there was a previous amendment. | <http://idea.ed.gov/explore/view/p/,root,regs,300,D,300%252E320>, | | |
| **Progress Reports** | * Requires a progress report in the IEP/NPSP for finalization *if student is determined eligible AND goals are developed.* |  | | |
| **Non-Public Service Plan** | * Added primary ed setting for state reporting purposes * Added office use only section for entering mode and date of delivery |  | | |
| **NEW FBA/PBSP Documents** | * Creates new FBA/PBSP documents that follows new countywide process * Retires old FBA/PBSP documents |  | | |
| **Medicaid/Service Capture** | | | | | |
| **Document/Section** | **Changes and/or Enhancements** | **IDEA/MARSE/ISD Reference** | | | |
| **Service Capture** | * Adds constraints to prevent records from being edited/deleted when date stamped * Add a date stamp to monthly summary * For the following roles, added non-billable procedure code for group sizes larger than 9, which will not export to Meduclaim: OT, COTA, SLP, SPLA, PT, PTA, SSW, SSW-LL |  | | | |
| **Medicaid Consent** | * Added language to include Non-Public Service Plans and Transfer of Student with Disability documents * Added a 90 day retroactive parent consent to bill for Medicaid * Removes Medicaid Consent form from IEP/NPSP/Transfer documents and requires all Medicaid Consent to be obtained using the stand alone document * Requires manual management in Medicaid profile |  | | | |
| ***Early On*/Early Childhood** | | | | | | |
| **Document/Section** | **Changes and/or Enhancements** | **IDEA/MARSE/ISD/MSDS Reference** | | | | |
| **Early On (Birth-3) Child Outcomes Summary Form – Entry/Exit** | * Template Name changes to ensure accuracy of document selection * New section action: If parent input is incorporated in assessment, then the parent input date must match the assessment completed date. * COSF Exit new fields: User has the ability to select “unable to complete an exit COSF” and the reason why. Doing so will suppress the rest of the COSF questions. | <http://www.kentisd.org/downloads/early_on/ifsp_help_9-11_20140912_140644_2.pdf> | | | | |
| **Early Childhood (3-5) Special Education Outcomes Summary – Entry/Exit** | * Template Name changes to ensure accuracy of document selection * Entry guidance statement: Entry should be completed within 30 school days of initiation of service. * Exit guidance statement: The exit rating must be completed within 30 school days of the 6th birthday or upon entering Kindergarten. | <http://www.michigan.gov/documents/cepi/Collection_Details_SY1516_v1.0_486132_7.pdf#comp-ecspedassess> | | | | |