**Goals Summary**

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

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| # | Goal Name | Goal Details | Goal Type | Total Funding |
| 1 | The district has the organizational capacity, staff competency and leadership supports to effectively support schools to implement an integrated model of MTSS | Objectives: 1  Strategies: 2  Activities: 8 | Organizational | 6,000.00 |
| 2 | District supports (training and coaching supports) will result in improved knowledge, skills and behaviors to implement components of an integrated MTSS model | Objectives: 1  Strategies: 1  Activities: 6 | Organizational | 11,000.00 |

**\*Note: Strategies, activities and within the activities, the funding allocations, will vary based on the size of teams, number of buildings and number of people who will be engaging in the activities.**

Goal 1: The district has established ways to enhance the organizational environment, staff competency and leadership supports needed to effectively support schools to implement an integrated model of MTSS

Measureable Objective 1: Demonstrate proficiency at or above 80% by 6/01/2014 as measured by the District Capacity Assessment (DCA)

Strategy 1: Select and train appropriate staff for leadership roles at the district level to lead the implementation efforts

Research Cited:

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| Activity – Identify and Select MTSS Coordinator | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The Liaison in conjunction with approval from the executive leaders of the district will use the selection criteria from the ISD/RESA and MiBLSi to identify and select individual(s) to provide MTSS coordination. (FTE initially allocated will total .2 and additional time can be added as the responsibilities warrant) | Getting Ready | August, 2013 | May, 2014 | 0.00 |  |  |

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| Activity – Professional Development MTSS Coordination | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The individual(s) responsible for providing MTSS coordination will increase their knowledge in the data, systems and practices of MTSS by participating in professional learning opportunities provided by the ISD/RESA and MiBLSi. Funds will be used for release time. | Professional Learning | September, 2013 | August, 2015 | 1,000.00 |  |  |

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| Activity – Identify and Select Data Team | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The District Implementation Team will use the selection criteria provided by ISD/RESA to identify at least two people who will deepen their personal knowledge to provide assistance to schools in the following data systems:   * DIBELSnet * AIMSweb * PBIS Applications * SWIS   Building administrators from the schools where the staff work will assist in making the final determination along with the Liaison. Funds will be used to provide release time for selected individuals to engage in self-study based on specific areas of need by accessing on-line modules, attending webinars and/or attending conferences that include topics related to areas of need. | Getting Ready | November, 2013 | June, 2015 | 1,000.00 |  | Liaison, Building Administrators |

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| Activity – Identify and Select Data Mentors | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The Liaison, in consultation with the MTSS Coordinator and Implementation Team members will select individuals to be DIBELS Mentors, AIMSweb LAMS, PBIS Applications Coordinators and SWIS Facilitators | Getting Ready | January, 2014 | January, 2014 | 0.00 |  | Team members and Building Administrators |

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| Activity – Professional Development for Data Mentors | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Staff selected as DIBELS Mentor(s), AIMSweb LAM(s), PBIS Application Coordinator(s) and SWIS Facilitator(s) will receive training (initial and on-going) to lead data entry, report generation and troubleshooting across the district. Funds will be used for training, which will include attendance at professional development sessions (that upon completion will result in certification/endorsement indicating staff meet the training requirements to perform necessary duties). | Professional Learning | February, 2014 | August, 2014 | 1,000.00 |  | MTSS Coordinators |

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| Activity – Identify and Select Coaches | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The Liaison, in consultation with the MTSS Coordinator and Implementation Team will use selection criteria to identify and select individuals to serve as internal coaches. | Getting Ready | December, 2013 | January, 2014 | 0.00 |  | Building Administrators and Team members |

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| Activity – Professional Development for Coaches | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The internal coaches will receive training (initial and on-going) to better understand MTSS data, systems and practices and associated common barriers that impede implementation efforts so they can more effectively support building-level implementation. Funds allocated will be for internal coaches to attend professional development sessions that align with the MTSS focus area the district is working to implement and based on specific need. Professional development will include release time for self-study by accessing on-line modules to deepen knowledge and for reading suggested articles/book chapters that supplement the on-line modules. Funds will also be allocated for coaches’ attendance at coaching trainings that are specific to the professional development building leadership teams will receive and MiBLSi coaching conference. | Professional Learning | January, 2014 | August, 2016 | 1,000.00 |  | MTSS Coordinator(s) |

Strategy 2: Organizational Environment: Access the ISD/RESA and MiBLSi collaborative partnership for information, resources, tools and materials that will provide clarity around the MTSS practices and associated systems and data needed to support the practices

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| Activity – Professional Development Planning Sessions | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The District Implementation Team will participate in planning sessions collaboratively led by the ISD/RESA and MiBLSi to receive tools, materials and resources necessary to assist the team to successfully install and implement the systems necessary to operationalize Tier 1 MTSS practices. Funds allocated will be used for release time so team members can attend the monthly sessions at the ISD/RESA to learn how to install systems to support buildings in their implementation of MTSS | Professional Learning | September, 2014 | August, 2016 | 1,000.00 |  | Team members |

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| Activity – Professional Development Data Systems | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The District Implementation Team will deepen their knowledge in MTSS data; systems and specific practices schools will be working to implement. Funds allocated will be used for release time to attend professional development sessions that align with the MTSS focus area the district is working to implement and based on specific need. Professional development will include release time for self-study by accessing on-line modules to deepen knowledge and for reading suggested articles/book chapters that supplement the on-line modules. Funds will also be allocated for attendance at conferences that are specific to the professional development building leadership teams will receive. | Professional Learning | September, 2014 | August 2016 | 1,000.00 |  | Team members |

Goal 2: District supports (training and coaching supports) will result in improved knowledge, skills and behaviors to implement components of an integrated MTSS model at the building level

Measureable Objective 1: The district and buildings will demonstrate behaviors that are consistent with ideal implementation and developmental variations of the core features of an integrated reading and behavior MTSS model as measured by the ISD/RESA MTSS Practice Profile

Strategy 1: Guide and Support MTSS: District will provide Administrators and Building Leadership Team members training and coaching support to effectively implement universal supports for an integrated reading and behavior MTSS model.

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| Activity – Identify and Select Schools | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The district will select schools to engage in a deeper level of MTSS implementation through installing and/or refining universal behavior and reading supports with the ISD/RESA and MiBLSi through a thoughtful analysis of the following variables that are critical for assessing readiness:   * Need * Fit * Resources * Evidence * Capacity to Implement * Readiness for Replication | Getting Ready | November, 2013 | December, 2013 | 0.00 |  | Team members |

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| Activity – Implementation Roadmap | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The district will develop a long-range (2-3 year) plan for strengthening universal supports and engaging in exploration and installation of, targeted and intensive MTSS supports. The plan will be collaboratively developed with the ISD/RESA and MiBLSi that takes into consideration existing district resources, previous implementation efforts for buildings and data analysis indicating areas of strength, need and readiness to layer on an additional tier of support (e.g., tier 2 or 3) . | Getting Ready | January, 2014 | September, 2014 | 0.00 |  | Team members |

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| Activity – Professional Development (Training Days) | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The district will allocate resources for building administrators and Building Leadership Teams in selected schools to attend professional development to implement with fidelity, universal behavior supports. | Professional Learning | February, 2014 | June, 2014 | 8,000 |  | MTSS Coordinator(s) |

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| Activity – Exploration and Readiness Support | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The district will allocate resources for building administrators and Building Leadership Teams in schools that are not yet formally installing, initially implementing and/or refining universal supports, a series of readiness activities that will prepare them to actively participate in formal training sessions during the subsequent school year. | Getting Ready | February, 2014 | January, 2015 | 3,000.00 |  | Team members |

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| Activity – Problem Solving process | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The individual(s) providing MTSS coordination will work with the Building Leadership Teams to identify strategies and corresponding activities that are challenging to implement within the specified timeline in an effort to problem-solve issues impeding implementation with the District Implementation Team members. | Implementing | February, 2014 | April, 2015 | 0.00 |  | MTSS Coordinator(s) |

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| Activity – Timelines and Assignments | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| The district implementation team will set deadlines and support buildings as they write, implement and monitor SIP strategies and activities towards MTSS implementation. The District team will provide input and feedback during the process for guidance to ensure a coordinated effort. | Monitoring | February, 2014 | June, 2014 | 0.00 |  | Building Administrator |