**Goals Summary**

The following is a summary of the goals encompassed in this plan. The details for each goal are available beginning on the next page.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # | Goal Name | Goal Details | Goal Type | Total Funding |
| 1 | **The district will develop the leadership supports, organizational environment and staff competency, (implementation drivers) to effectively support schools to implement an integrated model of MTSS.** | Objectives:  Strategies:  Activities: | Organizational |  |

\*\*\*Objectives related to specific reading and behavioral student outcomes should include specific measures:

* PBIS:
  + SWIS office referral data
* Reading:
  + DIBELS
  + AIMSweb
  + Other reading assessment data

MTSS related strategies and activities would be embedded within content area and/or behavior goals of the District and School Improvement Plans. Program quality / fidelity measures related to behavioral and reading MTSS components would be embedded as well.

Goal 1: The district will develop organizational environment, staff competency, and leadership (implementation drivers) to effectively support districts and schools to implement an integrated model of MTSS.

Measureable Objective 1: Demonstrate proficiency through an increase from 10% to 40% on the Leadership Driver by 6/1/2015 as measured by the DMCA

Strategy 1: The District Implementation Team will strengthen the Leadership Driver through a focus on Vision, Management/ Coordination and Facilitative Administration.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity – Vision (Item #1) ISD MTSS Implementation Plan | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Develop objectives, strategies, and activities for the ISD MTSS Implementation Plan based on the identified needs from the District MTSS Capacity Assessment (DMCA) | Other | 10/11/13 | 3/1/14 | $0 | No Funding Required | Implementation Team |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity – Vision (Item #1) ASSIST Plan | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Goals, Objectives, Strategies, and Activities for MTSS will be entered into the ASSIST platform | Other | 10/11/13 | 6/1/14 | $0 | No Funding Required | Sarah and Implementation Team |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity – Management/Coordination (Item #5) MTSS Coordinators | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Delineate the responsibilities of MTSS coordination between the 2 identified MTSS Coordinators using the delineation of responsibilities document provided by MiBLSi | Policy and Process | 10/11/13 | 11/30/13 | $0 | No Funding Required | Jessica, Linda, and Roger |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity – Management/Coordination (Item #5) MTSS Coordinators | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Review information gathered from individuals providing MTSS coordination to determine if adequate time has been allocated to complete necessary work assigned to those individuals and then make adjustments | Policy and Process | 12/1/13 | 6/1/14 | $0 | No Funding Required | Jessica, Linda, and Roger |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity – Facilitative Administration (Item #10) PEP-PIP Cycle | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Develop a process to address barriers impeding implementation efforts by accessing tools and materials available to the team (e.g., review the PEP-PIP cycle tool from MiBLSi along with worked example) | Policy and Process | 11/1/13 | 6/1/14 | $0 | No Funding Required | Implementation Team |

Measureable Objective 2: Demonstrate proficiency through an increase from 8% to 30% on the Organizational Environment Driver by 6/1/2015 as measured by the DMCA

Strategy 1: The District Implementation Team will strengthen the Organizational Environment Driver through a focus on Information, Materials / Tools / Resources, Decision Support Data System, Feedback

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity – Resources / Tools / Materials (item 12) | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Strategies and activities within the MTSS Implementation Plan (integrated with the DIP and monitored via the ASSIST Platform) will be monitored on a regular basis to ensure forward movement with implementation efforts and potential barriers impeding the team’s ability to complete components of the plan. | Policy and Process | 11/21/13 | 6/5/14 | $0 | No Funding Required | Implementation Team |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Activity – Feedback (Item #19) | Activity Type | Begin Date | End Date | Resource  Assigned | Source of  Funding | Staff  Responsible |
| Develop a process to systematically review district and school level data related to the MTSS focus area the ISD, district and MiBLSi are assisting to support implementation efforts | Other | 10/11/13 | 6/1/14 | $0 | No Funding Required | Sarah and Implementation Team |