**Worksheet for developing vision and goals for supporting MTSS implementation**

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| **Critical Areas for Consideration:** |  |
| * Identify the critical areas of MTSS (guiding principles)   *Example:*   * Universal screening * Data-based decision making and problem solving * Continuous progress monitoring * Focus on successful student outcomes * Continuum of evidence-based interventions   + A core curriculum is provided for all students   + A modification of this core is arranged for students who are identified as nonresponsive   + A specialized and intensive curriculum for students with intensive needs * Focus on fidelity of implementation   *What does it look like in your district?* |  |
| * Do variations exist in how staff define MTSS and the critical areas associated with MTSS? |  |
| * Identify the scope of the MTSS work (district-wide, elementary, secondary, reading, behavior, math, etc.)   *Five years from now, what would you like MTSS to look like in your district?* |  |
| * Identify the depth of MTSS work that has been on-going:   *Where is the work happening? Who is knowledgeable and can assist with teaching the process?* |  |