Kent Intermediate School District

Private School Comprehensive Needs Assessment for Title I Services

Name of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: 2017-2018

1. Name and describe the data resources (standardized assessments, teacher or common assessments, surveys, other data, etc.) used to determine a student’s success in learning.

Math:

Reading:

Writing:

Science:

Social Studies:

1. Considering the data resources you are using to track student progress, identify strengths. Be sure to specify content area(s) and/or specific subgroups of students.
2. What are the data identifying as concerns or areas needing improvement? Be sure to specify content area(s) and/or specific subgroups of students.
3. Describe the specific data and criteria you are using to identify students for an intervention program. Be sure to identify grade level(s), content area(s) and assessment tool(s) as you describe your school’s process for identifying students.

*Example:* *Grade 3 students scoring in the bottom quartile (1-24 national percentile) on a reading standardized assessment as needing reading intervention.*

1. What are the current intervention strategies that staff use to assist student in danger of not meeting standards?
2. Describe the specific needs that your staff have related to changing instructional practice to better meet the needs of the students identified for Title I interventions.
3. Identify the specific research-based or evidence-based, best practice strategies that your staff will be using to change their instruction to positively impact academic achievement for the Title I identified students.
4. Indicate the research-based or evidence-based strategies, activities, and/or resources that you identified in your professional development plan to impact student achievement.
5. Describe how you will measure the success of these intervention methods. Be sure to address the following: a) specific assessment indicators used to measure success, b) the frequency in which they will be assessed, and c) the goal of expected growth.